



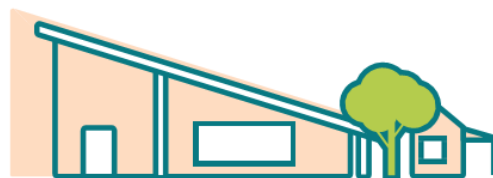
2023 Annual Report to the Community



MOUNT GAMBIER HIGH SCHOOL

Mount Gambier High School number: 0784

Partnership: Blue Lake



School principal:

Kym Grant

Date of endorsement:

17/03/2024



2023 GOVERNING COUNCIL CHAIRPERSON REPORT

Another year done, and what a year it has been. At the end of the term I was honoured to be at the 2023 Performance and Presentation evening and I was blown away by the talent showcased by Mount Gambier High School students. Congratulations must go to all award recipients, but I also want to acknowledge each and every student for their achievements this year. I was very happy to see the introduction of the Labore award, recognising students who exhibit the school motto of "Nothing Without Effort".

2023 presented with a lot of challenges and changes including a new Behaviour Support policy and the introduction of a statewide mobile phone policy, regulating the use of phones and other personal electronic devices, as well as ongoing cost of living difficulties that have impacted the functions of the canteen. The Governing Council have continued to work to ensure the canteen remains a viable service for the school community and will continue to work with Helen and the canteen staff to achieve this. Please continue to support the canteen.

I want to say a big thank you, congratulations and good luck to the 2023 School Captains, Chelsea Owen and Saw Hoe Bay. Thank you for keeping the Governing Council up to date with the student voice and what has been happening throughout the year. Congratulations to all the graduating students who have completed their secondary education despite all the challenges you have overcome during most of your secondary years. I wish you all the best for your futures.

This year we welcomed Kym Grant in his first year as principal and I am inspired after seeing how his leadership has started to transform the school community. I know Mount Gambier High School will continue to grow and thrive under his guidance. A lot of his focus has gone into the 2024 Site Improvement Plan; raising the literacy outcomes of students through explicit instruction, tiered vocabulary and before, during and after reading strategies, in addition to incorporating High Impact Wellbeing Strategies.

I offer my gratitude to all the office staff that work tirelessly to support the functions of the Governing Council; Hannah Fry, Jaime Newell, Belinda Roughana and Amanda Lengyel. In addition to this, I applaud all the incredible teaching and support staff at Mount Gambier High School. This year has seen a lot of change, but you have continued to give your best to ensure every student achieves their best. For that, I thank you.

I have again thoroughly enjoyed being a part of the Governing Council in 2023 and thank all members; parents, staff and community representatives. I particularly want to thank Kate Carrail and Sam Brown for your hard work administratively. I will be stepping down from the Chairperson role to focus on new projects and I wish the new Chairperson all the best for 2024 and beyond.

Hanna Persello
2023 Governing Council Chairperson

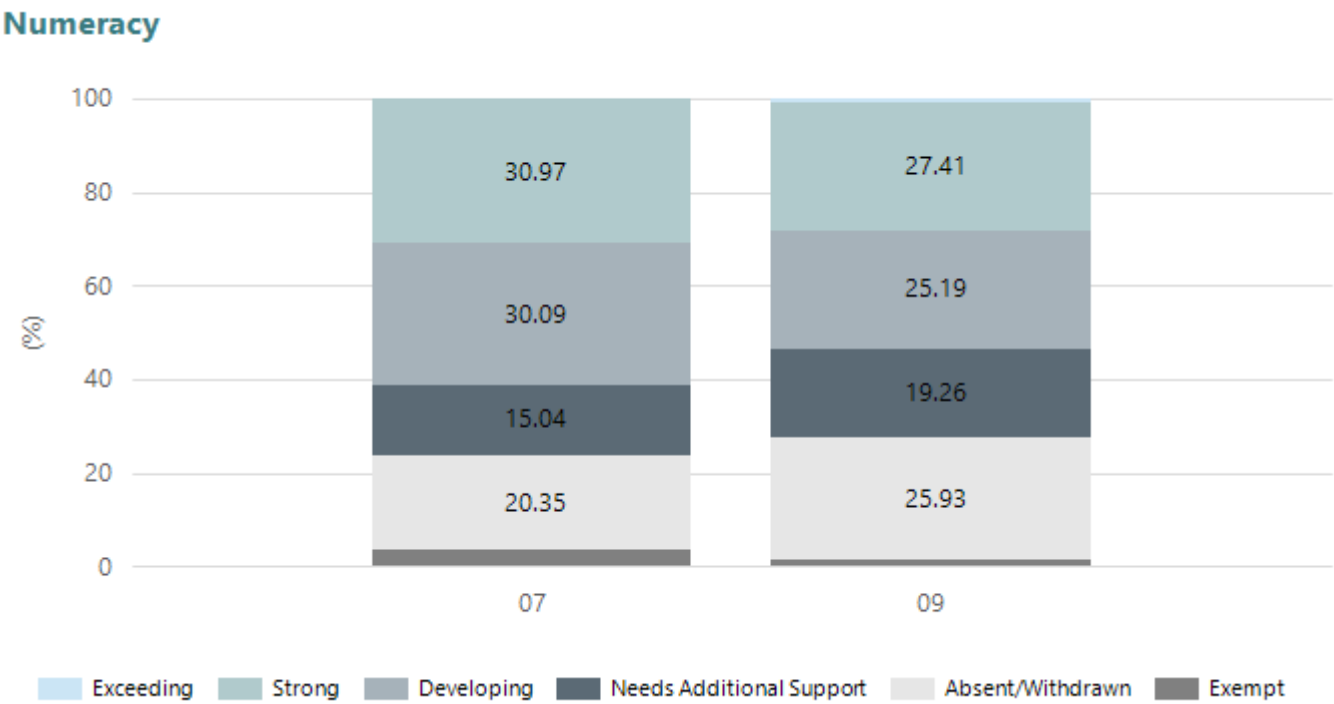
CONTEXT STATEMENT

Mount Gambier High School caters for students from 7-12. At the time of this report, the enrolment in 2023 is 762. Mount Gambier High School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 8% students with disabilities, 5% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

PERFORMANCE SUMMARY

NAPLAN Proficiency

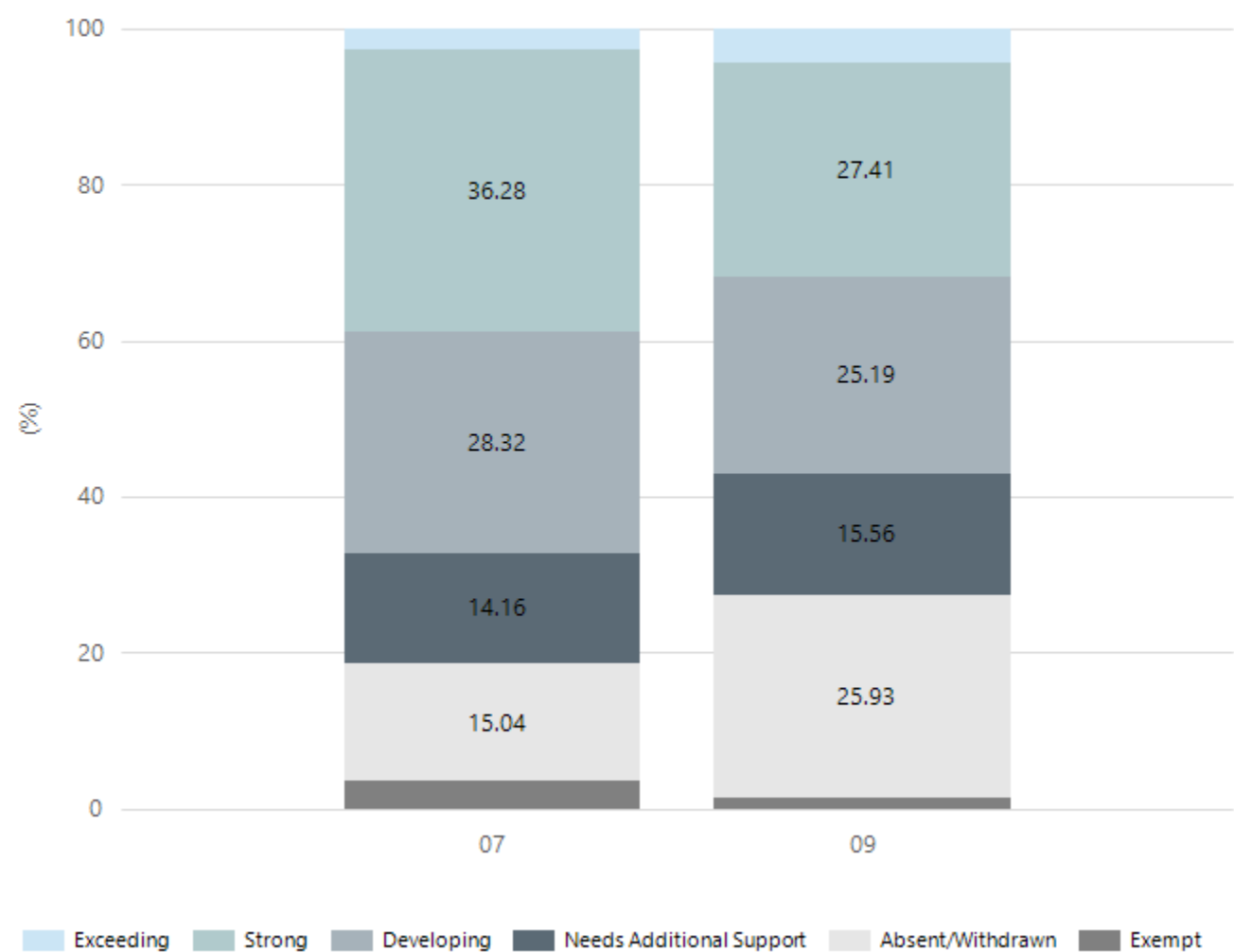
In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	07	09
Exceeding		1
Strong	35	37
Developing	34	34
Needs Additional Support	17	26
Absent/Withdrawn	23	35
Exempt	4	2
Total	113	135

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

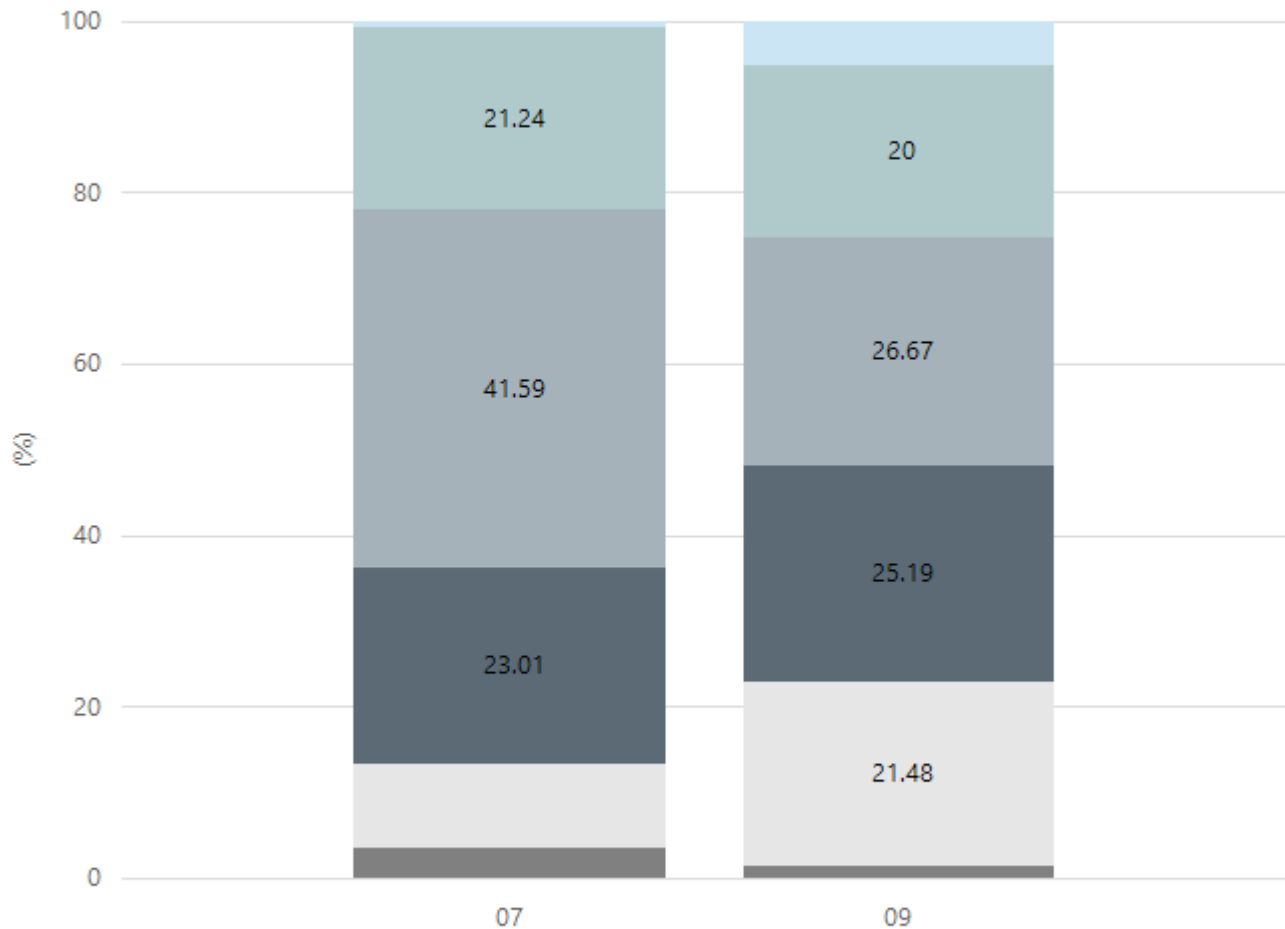
Reading



Year Level	07	09
Exceeding	3	6
Strong	41	37
Developing	32	34
Needs Additional Support	16	21
Absent/Withdrawn	17	35
Exempt	4	2
Total	113	135

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Writing

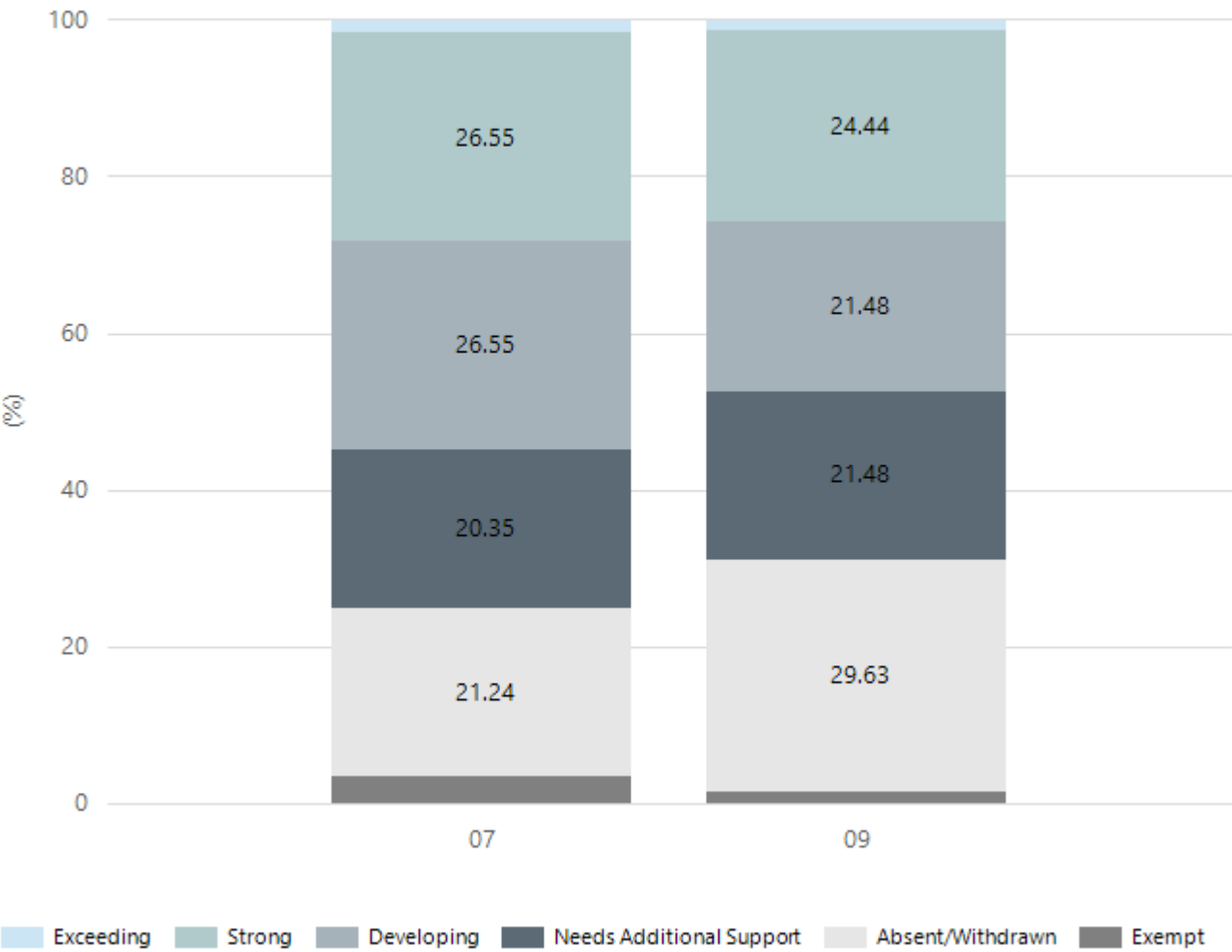


Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	07	09
Exceeding	1	7
Strong	24	27
Developing	47	36
Needs Additional Support	26	34
Absent/Withdrawn	11	29
Exempt	4	2
Total	113	135

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

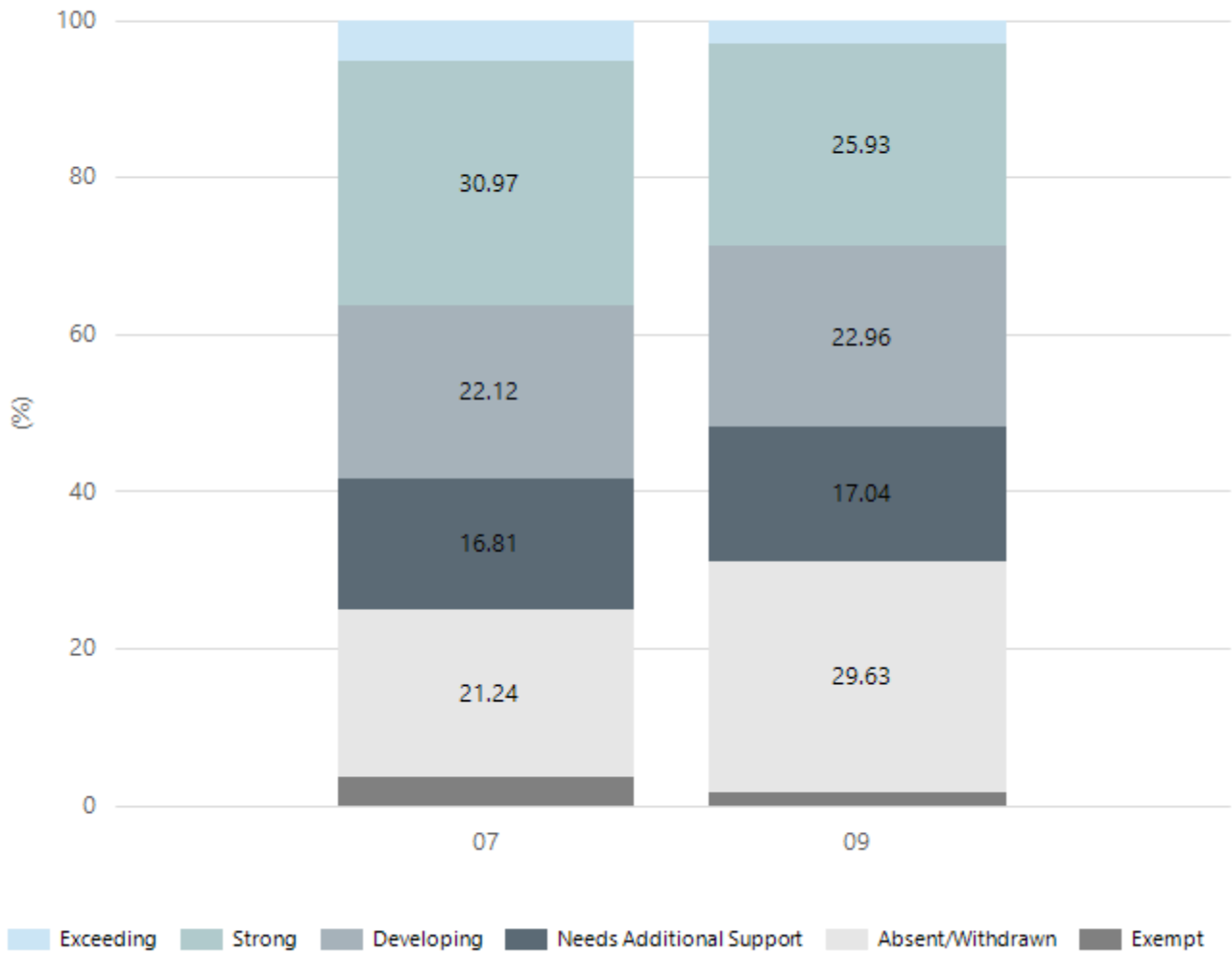
Grammar



Year Level	07	09
Exceeding	2	2
Strong	30	33
Developing	30	29
Needs Additional Support	23	29
Absent/Withdrawn	24	40
Exempt	4	2
Total	113	135

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling

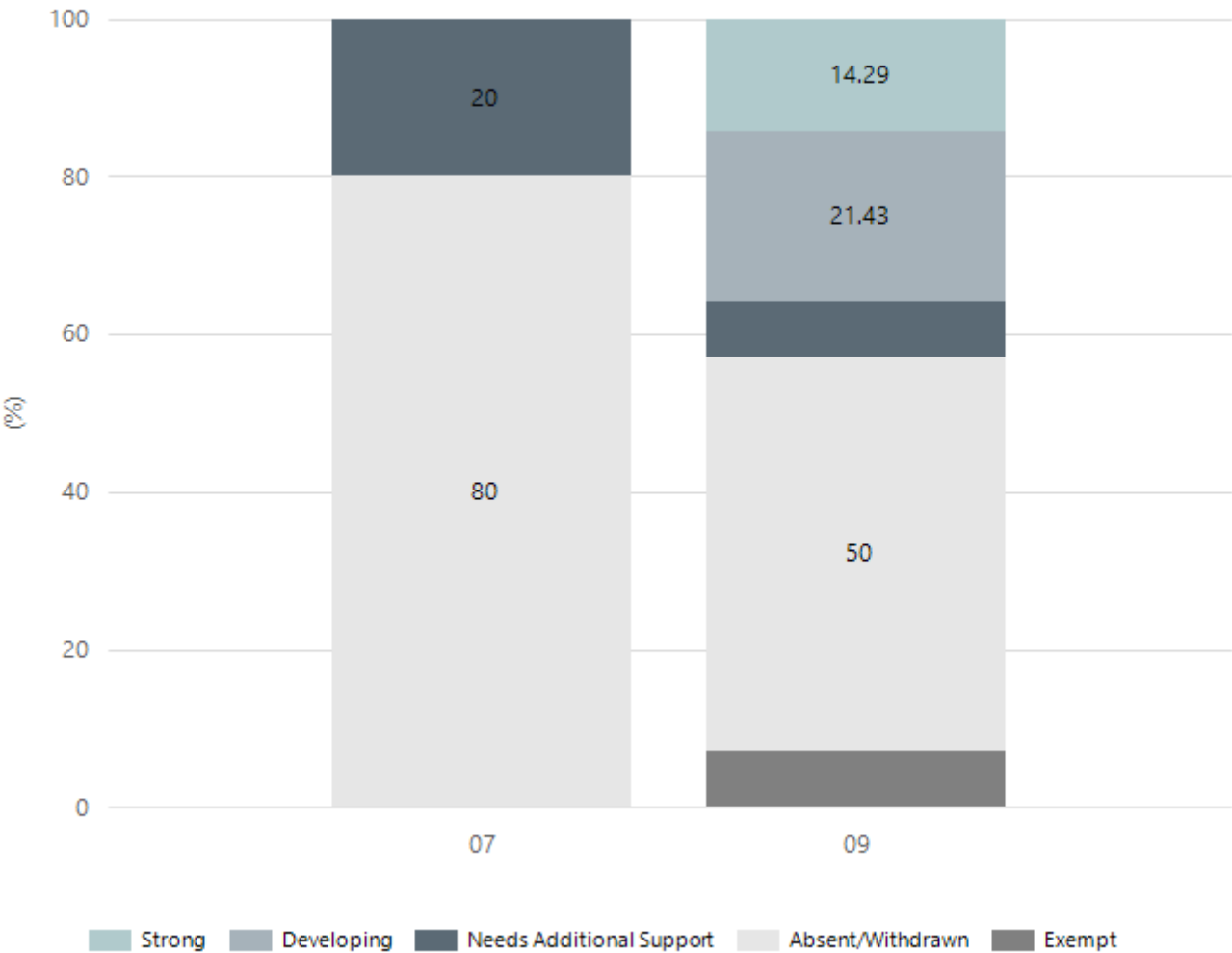


Year Level	07	09
Exceeding	6	4
Strong	35	35
Developing	25	31
Needs Additional Support	19	23
Absent/Withdrawn	24	40
Exempt	4	2
Total	113	135

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

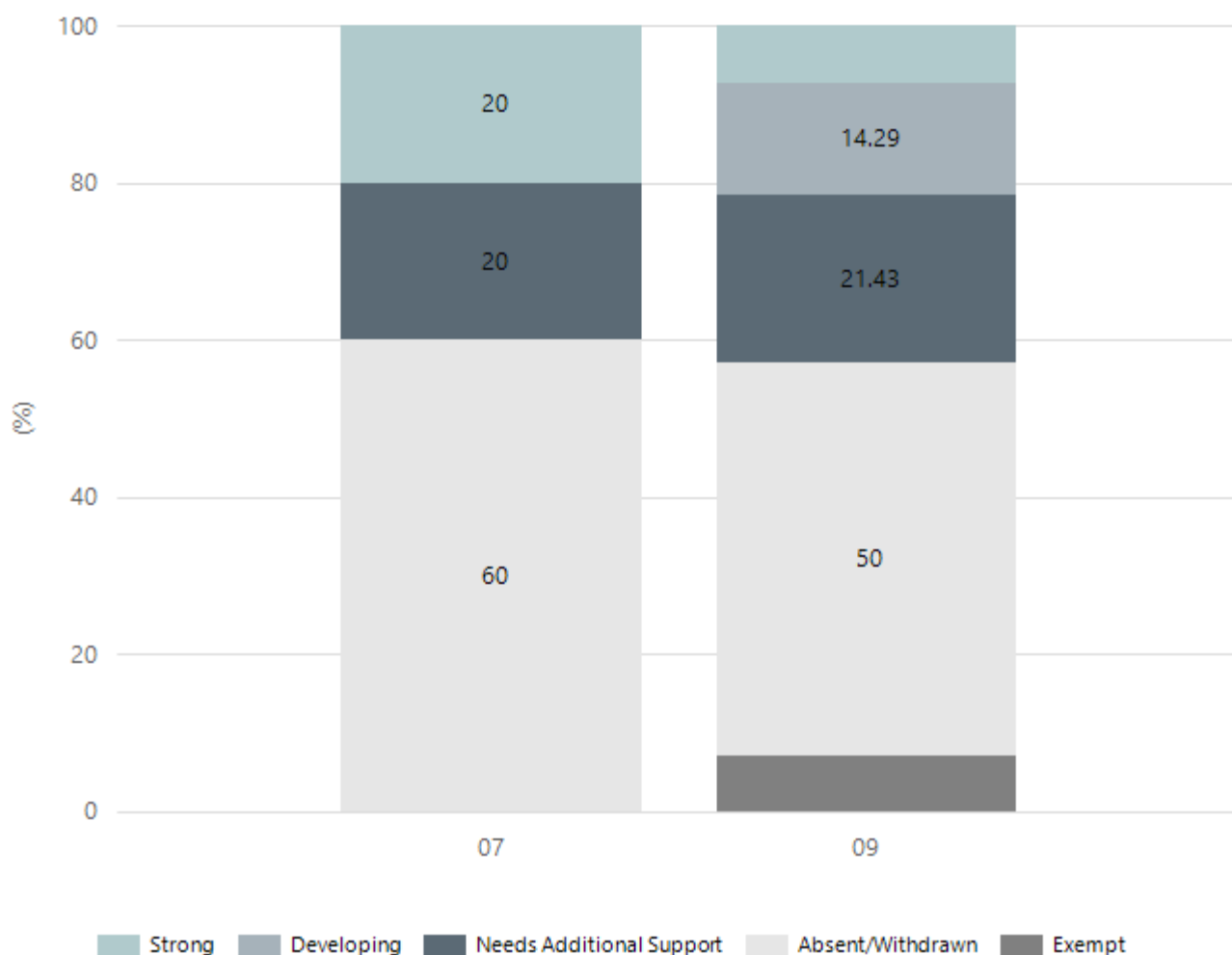
Numeracy



Year Level	07	09
Strong		2
Developing		3
Needs Additional Support	1	1
Absent/Withdrawn	4	7
Exempt		1
Total	5	14

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

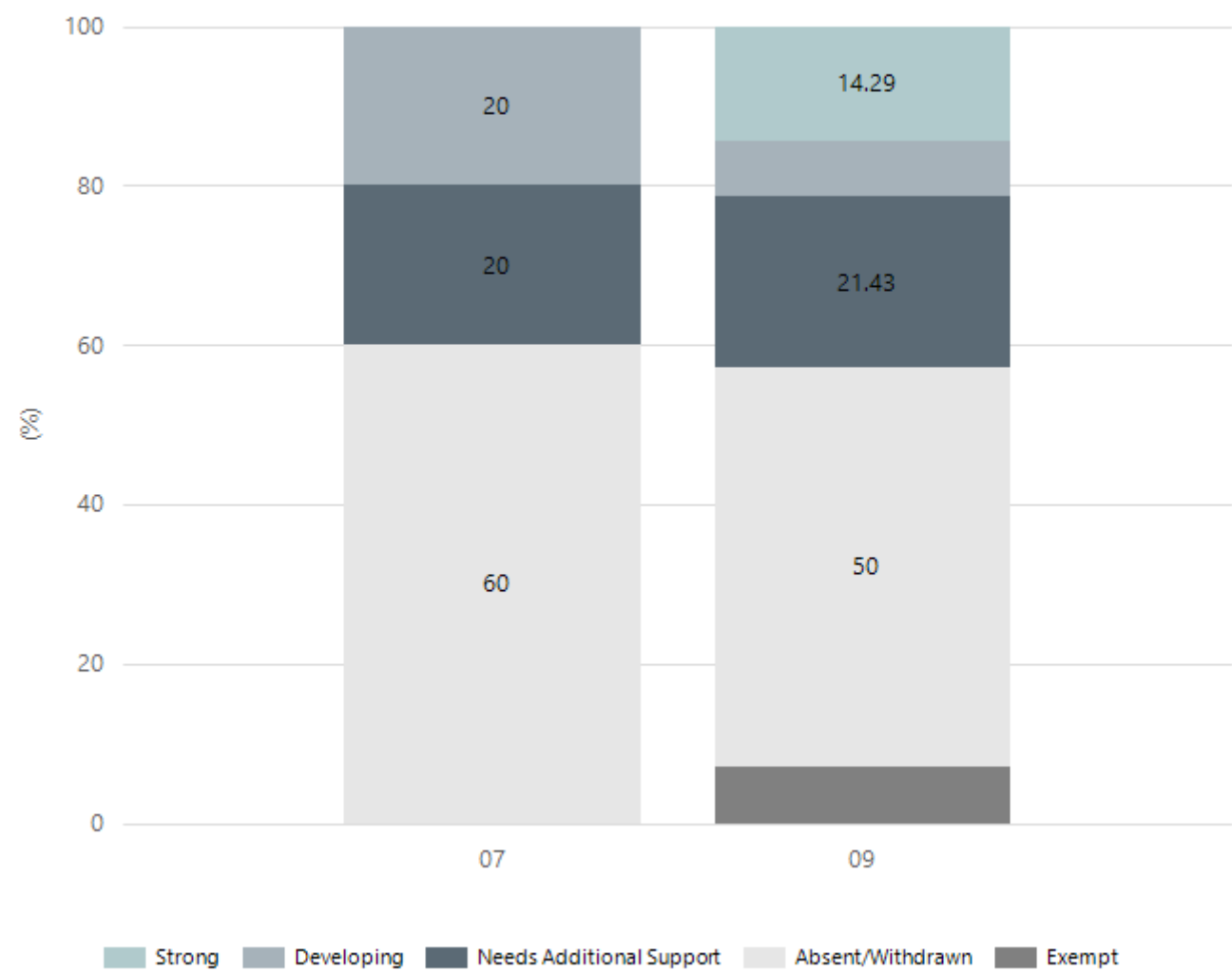
Reading



Year Level	07	09
Strong	1	1
Developing		2
Needs Additional Support	1	3
Absent/Withdrawn	3	7
Exempt		1
Total	5	14

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

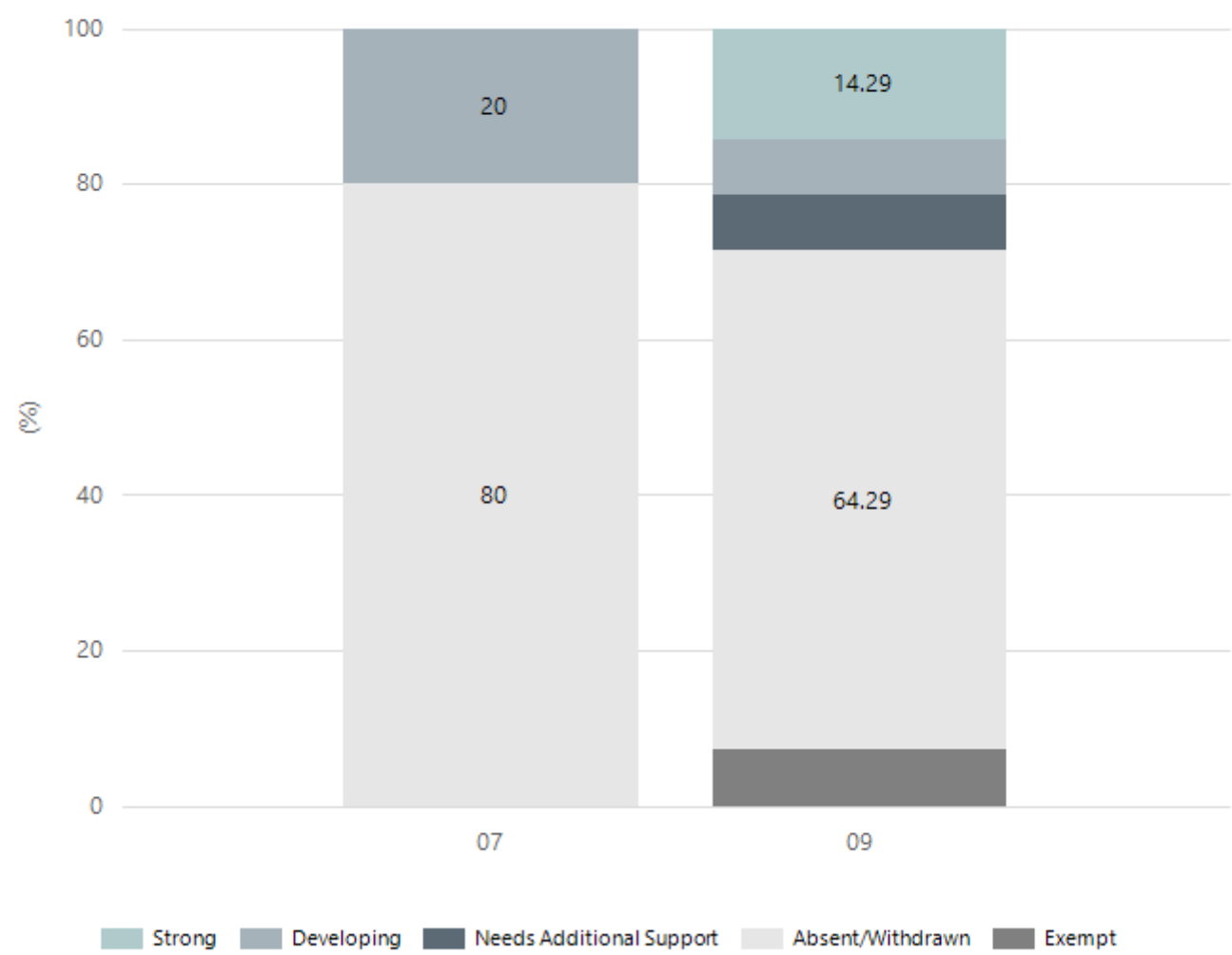
Writing



Year Level	07	09
Strong		2
Developing	1	1
Needs Additional Support	1	3
Absent/Withdrawn	3	7
Exempt		1
Total	5	14

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

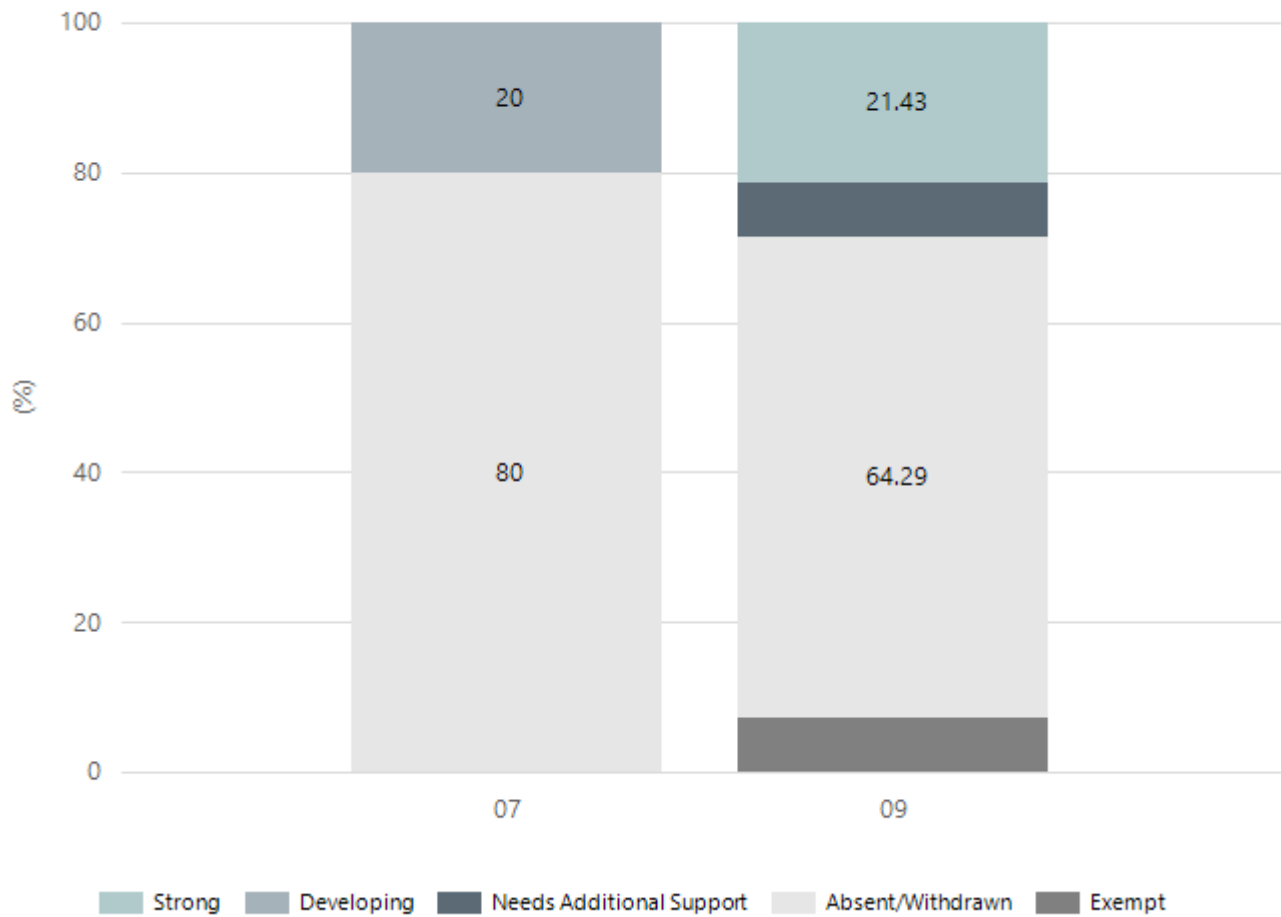
Grammar



Year Level	07	09
Strong		2
Developing	1	1
Needs Additional Support		1
Absent/Withdrawn	4	9
Exempt		1
Total	5	14

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Strong		3
Developing	1	
Needs Additional Support		1
Absent/Withdrawn	4	9
Exempt		1
Total	5	14

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

SOUTH AUSTRALIAN CERTIFICATE OF EDUCATION - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
93%	90%	95%	94%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	1%	1%	1%	0.5%
A	8%	7%	7%	6.5%
A-	11%	16%	9%	12%
B+	13%	12%	10%	13.5%
B	12%	10%	10%	13.5%
B-	11%	12%	14%	13%
C+	15%	11%	16%	14%
C	14%	14%	18%	15%
C-	7%	7%	9%	7.5%
D+	3%	4%	4%	3%
D	1%	3%	1%	0.5%
D-	1%	2%	1%	1%
E+	0%	0%	0%	1%
E	0%	1%	0%	0%
E-	1%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
94%	88%	95%	94%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	30%	24%	30%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	45%	39%	35%

Data Source: School supplied data

SCHOOL ATTENDANCE

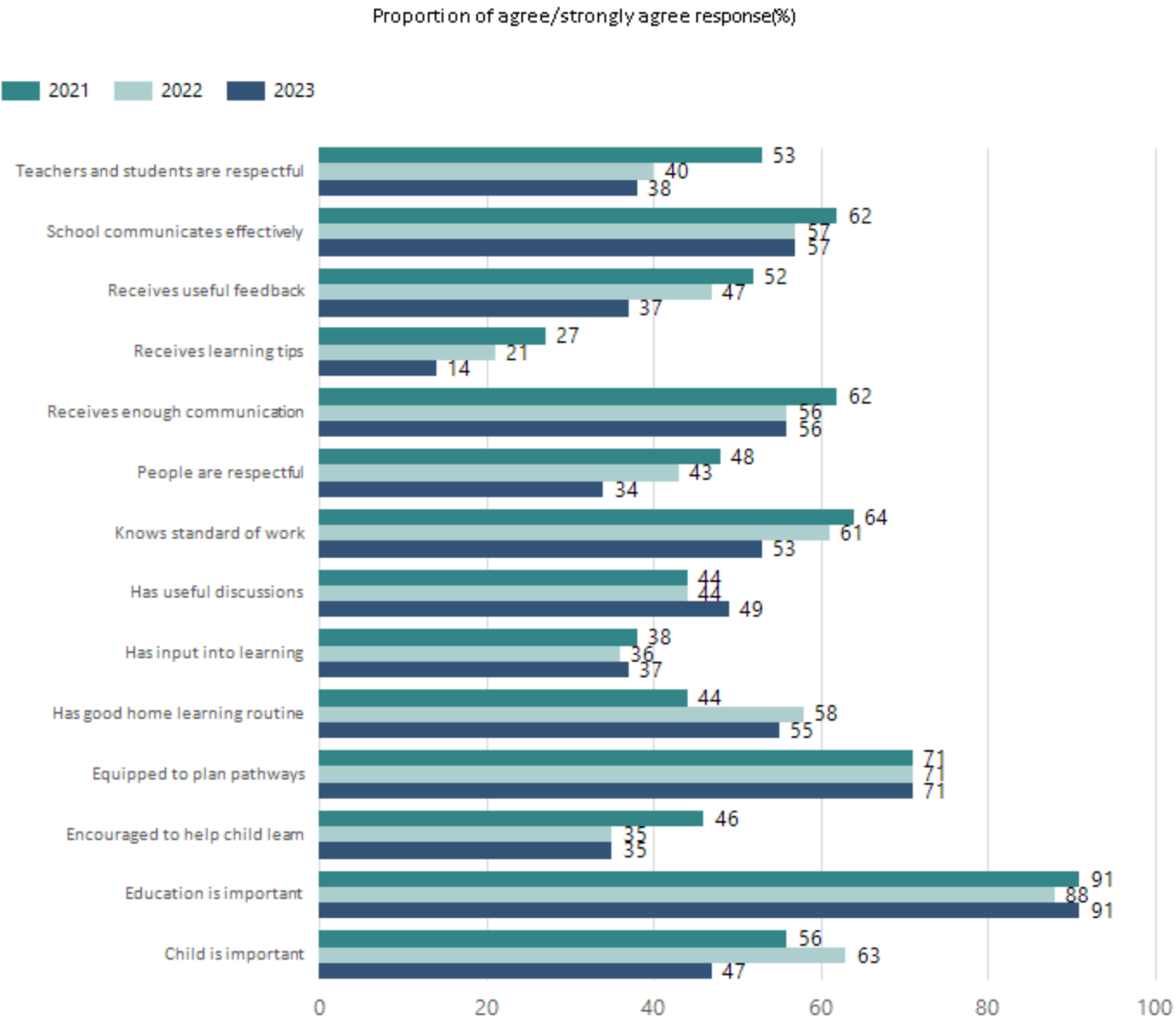
Year Level	2021	2022	2023
Year 07		85.4%	80.9%
Year 08	86.5%	81.1%	81.6%
Year 09	82.5%	74.9%	72.5%
Year 10	83.5%	74.0%	73.2%
Year 11	85.5%	73.8%	73.0%
Year 12	84.9%	75.1%	69.5%
Secondary Other	81.3%	72.2%	75.2%
Total	84.4%	77.1%	75.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

ATTENDANCE COMMENT

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

PARENT OPINION SURVEY RESULTS



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

INTENDED DESTINATION

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	11	12.0%
PE - PAID EMPLOYMENT IN SA	14	16.0%
QL - LEFT SA FOR QLD	5	6.0%
SM - SEEKING EMPLOYMENT IN SA	16	18.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	27	30.0%
U - UNKNOWN	4	4.0%
VI - LEFT SA FOR VIC	7	8.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

HIGHEST QUALIFICATIONS HELD BY THE TEACHING WORKFORCE AND WORKFORCE COMPOSITION

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	30
Postgraduate Qualifications	26

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	2.0	54.1	1.7	32.8
Persons	2.0	58.0	2.0	41.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

FINANCIAL STATEMENT

Funding Source	Amount
Grants: State	\$10,994,776.63
Grants: Commonwealth	\$17,750.00
Parent Contributions	\$398,905.47
Fund Raising	\$2,400.23
Other	\$26,821.58

Data Source: School supplied data.