

FROM THE PRINCIPAL

Welcome Back

Welcome back to what looks to be a busy and rewarding term 3. We hope that the holiday break was both relaxing and safe for all our families and that students are ready to tackle the new term full of energy and enthusiasm. We still find ourselves following the ever-changing demands and uncertainty that COVID-19 brings and will keep the school community informed through letters home, texts and our social media platforms. Regardless, we remind our students and our families of the importance to remain connected and engaged in the learning provided. While we will continue to plan for a flexible (online) education model it is obvious that the greatest impact is made when students actually attend school and take responsibility for their learning and improvement whilst on site.

Pupil Free Days

We have already held three Pupil Free Days with a focus on effective teaching strategies, our ongoing commitment to wellbeing and the further development and improved understanding of the Brightpath writing and assessment tools across all subject areas. We will have our final Pupil Free Day late in term 4 and will use this as a reflection on student achievement in 2020 and planning tool for 2021.

Capital Works Program

It is exciting to see final approvals for our \$6M building and redevelopment project going out to tender. This work will include two brand new buildings that will host classrooms, open learning spaces for planning and toilets. These additional spaces are planned to accommodate our growing student numbers with year 7 students commencing high school from 2022. We have also prioritised upgrading for our science labs as well as improved facilities and eating amenities in and around our canteen area. We hope to get these designs onto our Facebook page shortly.



Government of South Australia Department for Education

LEARNING BELONGING RESPONSIBILITY

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Find us on Facebook

Upcoming Events

Governing Council Meeting Monday 3 August SACE Parent Info Night 7pm Wednesday 5 August Glossop Exchange Wednesday 12 August Year 10 Work Experience Monday 17 to Friday 21 August Science Week Monday 17 to Friday 21 August Literacy & Numeracy Week Monday 24 to Friday 28 August

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FROM THE PRINCIPAL (continued)

Year 7 to High School - 2022

We recognise the importance of a quality transition and planning across a range of levels as we welcome a new cohort at high school in 2022. This term will see us exploring our future staffing needs and setting plans in motion around recruitment here. We will also work more with our feeder primary schools to explore what high school looks like and how conversations at primary school can start setting students up for success. We have commenced small tours with primary school parents and students who would like to find out more about life in a secondary school and will continue to run these as requested.

2021 Subject Selection

We will commence next year's subject selection process in the coming weeks. Please be mindful that the subjects your child chooses next year will establish our timetable and staff allocation structures. Our efforts to consult and plan for this is extensive, with parents and students welcome to talk to teachers and school leaders about these choices at any time. Our aim is to do this well the first time so that future changes do not complicate and disadvantage students – your efforts to ensure subject choice and preferences are clear and relevant will help minimise future hassles.

School Fees

Final notice reminders for outstanding school fees will soon be sent out to families. Thank you to those who have paid this account. We invite parents to contact the school's Finance Officer, Belinda Roughana, to discuss payment schedules and any concerns that are relevant to you.

Staff News

We welcome Darrell Payne into the role of Assistant Principal of the Junior School for the remainder of this year. Alex Quick has returned to the school (following HPE trainee position in 2018) as a classroom support SSO and her skills here are valued. Ros Law has returned this term following Long Service Leave. Our Youth Worker, Lourens Human has resigned and we thank him greatly for his work and support for students and teachers in his time with us. We have commenced the vacancy process and plan to have this role filled shortly. We also welcome pre-service teacher Laurent Bope (HASS) who will be joining us at Mount Gambier High School as part of his teacher training.



2021 ACTIVE 8 APPLICATIONS

Application forms for Year 9 Active 8 Program will be available from the Student Office shortly. This program was in recess for 2020 but will be offered to students for 2021. The semester program enables students to gain leadership skills as well as varying practiced skills, depending on the class's interests. Involvement in school and community activities may also be a feature of this program (dependent of facilities available activities such as Bronze Medallion and First Aid Course can be included).

Please refer to the Course Counselling booklet for further information.

Jan Longbottom | HPE Coordinator

THE SCIENCE EXPERIENCE

The Science Experience STEM program is a fun three to four days of science activities for students in year 9 and 10 during 2020.

Each program is designed to provide students with an opportunity to engage in a wide range of fascinating science activities under the guidance of scientists who love their work.

The program takes place in various tertiary institutions across Australia. Students perform experiments in laboratories; attend short, interactive lectures; discuss possible careers; gain information on future study options; and visit a local scientific site. Students meet and share ideas with other students from different schools during both science and social activities.

Program dates for the University of South Australia (Mount Gambier) are 12-14 August 2020 with a cost of \$190 for the three days. Local Rotary clubs often provide sponsorship to help with financial support. For more information please phone (03) 9756 7534; email queries to <u>admin@scienceexperience.com.au</u> or visit <u>https://www.scienceexperience.com.au/about-theprogram</u>.

Karen Jared | Science Coordinator



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BELONGING

GLOSSOP EXCHANGE

The annual Glossop Exchange will be conducted in a modified format in 2020. With the commencement of competitive sport in regions, it has enabled us to plan a modified event which will be held in Bordertown on Wednesday 12 August.

Both schools will compete across seven sporting events (Basketball – Boys and Girls; Soccer – Boys and Girls; Netball – Girls Division A and B; Football – Boys). Teams will be finalised and announced by the end of Week 2.

The Debate will be held in an online forum the day before the sporting events. Each school will supply three speakers, while a small crowd and judges from each school will also be present.

We recognise that this Exchange will be different to those in the past and we understand how important this event is for both schools and the value that it adds. Over 70-plus years, the exchange has only been cancelled twice - once due to flooding and the other due to fuel rationing during the war years.

We look forward to getting back on the sporting fields and courts as a school.

Kerran Wingard | Special Sports Coordinator



AQUINAS COLLEGE OPEN DAYS

15 & 16 AUGUST 2020

A Q U I N A S C O L L E G E A D E L A I D E



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BELONGING



\$20 DOLLAR BOSS ENTREPRENEURIAL PROJECT

On the last day of term 2 our year 8 English, Maths and HASS students showcased and presented their ideas as part of the \$20 Boss Expo after working for the previous four weeks forming their own social enterprise, inspired by the United Nations Sustainable Development Goals.

The expo began with insightful presentations by Dylan McQueen (Scroll Queen), Peter Loring (Bricks and Mortar) and Ali Villani (Arbonne) who each shared their own entrepreneurial journeys and answered questions about how to launch a new business or idea.

After recess the students spent time pitching their ideas/businesses to roving guest judges who moved through the expo set up in the Collaborative Learning Centre and Miller building spaces. An array of ideas were on display from light projectors to help calm children who are undergoing long-term hospital treatment to 'ZAP', a website that gives people the opportunity to browse through and select the most energy-efficient and energy-friendly appliances for customers rather than just the cheapest option on the market. "There are a lot of components behind running a business that I did not fully understand until I was involved with this program. You see the end product and it looks easy from the outside, but when you are involved in stuff like this, you get to see what it really takes and all the other things underneath," said year 8 student, Zoe Phelan.

The judges announced the following winning teams for their innovation and effort in various areas of the project.

- Research award: The Place Shop
- Marketing Marvels: ZAP
- Pitch and Presentation: Arctive
- Collaboration Award: Vege Patch
- Business Planning: Incredibly Imaginative
- Judges Awards: The Rem Gems, We Knead You
- Most Innovative Solution: Bloody Stingray

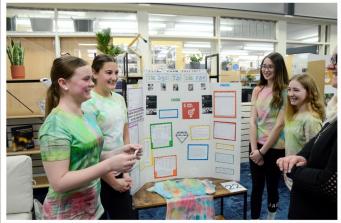
Bloody Stingray were thrilled to find out that they had been awarded the 'Most Innovative Solution Award' and will have the opportunity to work with Dylan



McQueen to develop a new Scroll Queen flavor in the near future. All teachers and judges involved in the project were blown away by the concepts developed and the complexity of the students' thinking throughout the project.

Amanda Fraser | Public Relations Officer





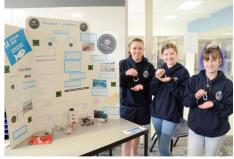
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LEARNING

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RESPONSIBILITY

FAST 5 NETBALL

During the final weeks of the Netball Program, students coordinated, officiated and participated in a Fast 5 Netball competition. This competition allowed students to take responsibility in the preparation of their teams before each match, as well as the scoring and officiating of each game. Teams were encouraged to develop a team name and uniform to create their team spirit. Minor rounds were played over consecutive lessons to establish a live ladder and our grand finals were played on the last lesson of Netball for the semester. This was a great way for students to learn about the organisation and different roles involved in running a netball tournament, as well as bringing a fun and competitive aspect now that Covid-19 has impacted many of their regular seasons.

Abbey Duncan | Teacher



PRINCIPAL'S AWARDS

Congratulations to our recent Principal's Award recipients, Tyson Mansell and Chen Yue!



ST ANN'S COLLEGE SCHOLARSHIP WINNERS

We would like to congratulate the following former Mount Gambier High School students who have been awarded scholarships and prizes for accommodation in 2020 at St Ann's College in Adelaide.

Ben Dawe - Constance Finlayson Scholarship Lachlan Hunter - Kent Stockdale Scholarship Liam Kain - Alfred Moxon Simpson Scholarship

Lucy Lockwood - Jacqueline Adele Jamieson Scholarship

Bridgette McKinnon - E.D.J. Symon Bursary

Matthew Sykes - Bank SA Bursary

Jasper Whitehead - Collegians Award

Kate Williams - E.D.J. Symon Bursary

STUDIOSITY LEARNING HELP

The Mount Gambier Library understand and appreciate the first half of the year has bought with it hardships and was a little "wobbly" for students due to the Covid-19 pandemic. We are committed to supporting young people in their education by offering free online databases that aim to assist students 24/7 with study help across a range of subjects.

We can offer students free access to Studiosity, which is an online database that connects students to writing help and more. Whether it's helping with Maths or Science, starting an assignment or support with resume writing, Studiosity has a range of helpful services available.

Using your Mount Gambier Library card, log in through the Mount Gambier Library website and find Studiosity 24/7. Studiosity never closes!

Terasa Nearmy | Library Youth Services Coordinator



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LEARNING

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CAREER PLANNING INFORMATION

Over the next few weeks all students in years 8-11 will be gathering information to make informed choices regarding their subject selection for 2021. All students have specific year level Course Selection forms which must be completed and returned after discussion and consultation with parents/caregivers. Please find important dates and deadlines for this as well as specific application processes below.

All students in year 8 and 9 must complete Course Selection forms and return them to home group teachers by Friday 21 August. No appointments are required for year 8 and 9 students, however parents must sign the Course Selection form before students return them. For all year 10 and 11 students, parent information sessions for Course Counselling are essential—see below. Course Selection forms for year 11 students must be returned to home group teachers by Friday 21 August, and for year 10 students by Friday 28 August.

Please note: Subject recommendations will be required for all subjects year 10 and 11 students have chosen on their Course Selection form. If families require more specific information in regards to subject selection/options to help with decisions in relation to future pathways, or if there are any difficulties with the process, you are invited to book a time with the Course Counselling Panel. Information for families on how to book appointments has been posted home. Students are to complete and return their signed Course Selection form to their home group teacher by the dates listed below. For general questions, please contact your student's home group teacher.

Our 2021 Course Counselling booklet is available on our landing page <u>http://mghs.sa.edu.au/uploads/</u> info_2021_course_booklet.pdf.

Week 4: 10-14 August

- Subject recommendation collection has begun.
- Application for Special Sports, Pedal Prix. and Active 8 subjects are due by Friday 14 August to the Student Office.

Week 5: 17-21 August

- Year 10 Work Experience.
- Subject recommendations as required for year 8, 9 and 11 students are to be completed by Tuesday 18 August.
- Course Selection forms for year 8, 9 and 11 are to be completed and returned to home group teachers by Friday 21 August.
- Course Counselling Panel for year 11 students will be held on Wednesday 19 August from 3.30pm to 6.00pm.

Week 6: 24–28 August

- Subject Recommendations for students entering SACE Stage 1 are to be completed by Tuesday 25 August.
- Application forms for Peer Support and Research Project are due by Thursday 27 August to the Student Office.
- Application forms for VET are due by Friday 21 August for year 11 students and Thursday 27 August for year 10 students to the Vocational Pathways Coordinator, Eluisa Crispino.
- Course Counselling Panel for year 10 students will be held on Wednesday 26 August from 3.30pm to 6.00pm.
- Course Selection forms for year 10 are to be completed and returned to home group teachers by Friday 28 August.

Samantha Brown | Senior School Assistant Principal

Senior School Course Counselling SACE Information Evening for Parents held in the Performing Arts Theatre—Garry Costello Centre for Performing Arts

All parents of Year 10 and 11 students are invited to attend an information evening that will be an opportunity to talk through the requirements of Course Counselling, the SACE and an explanation of the Course Counselling process.

Wednesday 5 August at 7.00pm

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CAREER PLANNING INFORMATION

2021 Applications for Vocational Education and Training (VET)

Mount Gambier High School offers a range of VET courses that can be selected as a SACE subject by students moving into years 11 and 12. By studying VET, students gain nationally recognised qualifications and develop practical skills to prepare them for the workforce whilst still at school.

Information about 2021 VET course and Application forms will be available on the Mount Gambier High School Landing Page https://www.mtgambierhs.sa.edu.au/subjects from Tuesday 28 July. Applications should be completed by the student in consultation with their parents/caregivers.

Students considering applying for VET courses need to make themselves familiar with information on this site before completing their application. Students and families should understand:

- what courses are available
- what units are included within the course and the jobs it leads to (detailed information)
- the length of the course, possible cost and equipment required
- the criteria for eligibility.

Application Process

- Visit the VET page, complete the application.
- Printed applications must be signed by both student and parents/caregivers.
- Where appropriate, attach additional evidence to support you application.
- Return the completed 2021 VET Application together with your Course Selection form to Mrs Crispino, Vocational Pathways Coordinator.
- Mrs Crispino will sign your Course Selection form and check that the course aligns with your pathway and subjects chosen.

Students already undertaking VET courses, must see Mrs Crispino to confirm you will be continuing in 2021 and sign your Course Selection form.

2021 VET Applications close Friday 21 August (week 5) - Year 11 to 12 and Thursday 27 August (week 6) - Year 10 only.

Eluisa Crispino | Vocational Pathways Coordinator

SPECIAL SPORTS PROGRAMS 2021 APPLICATIONS

Application forms for positions in the school's seven Special Sports Programs (Athletics, Basketball, Cricket, Football, Netball and Soccer) for 2021 will be available from the Student Office by the end of week 1.

Enrolment in these extremely popular programs is by application only and students must meet the tight timeline to return their completed forms in order to be considered for a position in 2021. (Please Note: Completion of an application form does not guarantee a position in a program).

Any students considering involvement in one or more of these programs (maximum of two) should collect an application form and fill in their section of the form, collect a parent/caregiver signature on the form and approach their current HPE/ Special Sport Program teacher and home group teacher for them to fill in the teacher reference section. Fully completed application forms need to be returned to the Student Office by Friday 14 August (week 4) at the latest.

If you would like any further information on any of our Special Sports Programs or clarification on the application process please call Kerran Wingard, on 8721 0200.

Kerran Wingard | Special Sport Programs and School Sport Coordinator

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SAASTA UPDATE

COVID-19 certainly had an impact on programs across the state and we are proud to report that South East SAASTA students are finishing a tricky semester very strongly, with curriculum tasks being completed to a high standard and fantastic participation and peer support during practical sessions.

We have been combining basketball with our football session in order to keep our skills sharp and to continue to develop as a team. Huge thanks to Denzel for his outstanding mentoring of the year 10 students with their football skill development - you would make a great coach!

In the classroom we have also been building on the work we started with Uncle Doug Nicholls and David New from the National Resources Management Board, and are creating virtual online galleries of our Walking the Seasons project, which we are developing in preparation for the Year 7 Science curriculum. We are using a program called RoundMe and documenting local knowledge around seasonal changes on Country. We are also very proud of Tarkie for the effort he has put in to keeping up with his South East Academy work and his AFL Academy work. You've done a fantastic job Tarkie- keep it up!

Art workshops have been run by contemporary artist Belinda Bonney, who we ntastic local source of information and instruction. Her support hugely helped our students

are very lucky to have as a fantastic local source of information and instruction. Her support hugely helped our students with completing their external pieces.

We are also very pleased to introduce the new coordinator for the South East Academy for Semester 2, Meg Beck. Meg comes to the program with a wealth of experience in supporting students with their pathways and career goals, and is an all round energetic and enthusiastic team player. She has come from a VET Coordinator role, is well up to speed with the changing direction of VET and is writing the Flexible Industry Pathway program for Agriculture for the entire state of South Australia!



Sarah McCarthy | Aboriginal Education Teacher



We have gone on excursions, participated in art and bushfood cooking workshops, sports pracs and learnt about our Indigenous heritage. We've learnt about historical events including what was forced upon our people and culture, what we chose to do and how certain things have affected us in the long term, and what we are doing about it.

Three highlights of coming to SAASTA have been the pracs, finding new friends by socialising and learning about our Elders, our past and who we are.

Throughout the first semester of SAASTA there have been multiple challenges that we have faced as an academy. One main challenge is the fact that being a Naracoorte High School student, COVID-19 impacted my learning a lot as for a while, travel restrictions did not allow us to participate in person at our Academy. Having to do it over the internet wasn't the best of things however we made it work and we continued to be successful.

Neysha Dermody Hart Year 10 Student, Naracoorte High School

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TERM 3 SPORTS CALENDAR

Activity	Date
Open Boys and Girls Statewide Basketball – Round 1	Week 1 - Wednesday 22 July
Open Boys and 8/9 Boys Statewide Soccer – Round 1	Week 2 - Thursday 30 July
Open Boys Statewide Football – Round 1	Week 3 – Tuesday 4 August
8/9 Boys Statewide Football – Round 1	Week 3 – Thursday 6 August
Open and 8/9 Girls Statewide Netball – Round 1	Week 4 - Monday 10 August
Glossop Exchange (Bordertown)	Week 4 – Wednesday 12 August
South East Zone – Division B Netball Carnival	Week 7 - Wednesday 2 September
Open and <mark>8/9 Girls Statewide Netball – Finals</mark>	Week 9 – Tuesday 1 <mark>5</mark> September
Open Boys and 8/9 Boys Statewide Soccer - Finals	W <mark>eek 9 - Wednesday 16</mark> September
Open Boys Statewide Football - Finals	Week 10 – Tuesday 22 September
Year 8/9 and Year 10 Boys and Girls Statewide Basketball - Round 1	Week 10 - Tuesday 22 September
8/9 Boys Statewide Football - Finals	Week 10 - Thursday 24 September
Please Note: Dates are subject to change.	
Students wishing to nominate for teams must do so via the online nominate form.	

SEZ: South East Zone | SSSA: School Sport South Australia

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