



MOUNT GAMBIER HIGH SCHOOL NEWSLETTER

ISSUE 6 | 25 JUNE 2021

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FROM THE PRINCIPAL

To our School Community

I find it amazing how quickly this semester has gone! At the same time, upon reflection of what has been successfully achieved in this short time, I am even more amazed. I would like to take this opportunity to thank and congratulate all staff at Mount Gambier High School for their ongoing efforts and high standards of professionalism throughout this time. As a team we have been highly successful in our continued realigning of expectations and standards at our school and the strategic planning and development required for next years introduction of Year 7s to high school, a new timetable format, development of middle schooling pedagogy and preparation of occupancy into new buildings.

In particular, I acknowledge the tremendous work put in by our Year 7 to High School Reference Group, initially led by Jade Lock and Kerran Wingard and more recently Kerran Wingard and Jess Magarey. Many staff members are in this group and have collectively contributed to highly successful Twilight Tours of the school, information evenings, organising Principal Tours, visiting Primary Schools, surveying prospective Year 7 students on their needs, influencing change in timetable structure and the development of Middle Schooling pedagogy and practices in readiness for 2022.

I also acknowledge the outstanding work of our Timetable Restructure Team led by chairperson Josh Praolini and made up of representative staff members from all sectors of our school site. This team has been highly strategic in its planning and consultation, developing a new timetable structure in readiness for 2022. Josh has further highlighted work done by this group in this newsletter.

I thank our Business Manager, Steph McIntosh who has played a significant role in overseeing the construction and re-development of buildings at our site over the last year and a half. She has collaborated with Kennett Builders and various department agencies throughout this time to ensure this multi-million dollar development is kept to schedule and posing as least impact on teaching and learning as possible.

Principal Position Update

In recent weeks, a selection panel for the principal's position at Mount Gambier High School over the next 4 ½ years was held. The panel, chaired by Adam Box, Educational Director of Mount Gambier 1- Blue Lake made it clear that, "Only the right person for this position would be chosen". The panel did not find a suitable applicant for the position and ultimately their decision of "No successful applicant" was in the best interests for our school.

A new principal panel will be formed as soon as possible in term 3. The Department for Education has ensured that maximum advertising for this position at both state and national levels will occur. This will, where possible, include incentives to attract the quality principal Mount Gambier High School requires to further enhance its vision and direction.

Upcoming Events

Flinders Regional Showcase

Tuesday 29 to Wednesday
30 June

Glossop Exchange

Wednesday 30 June

End of Term Early Dismissal

2.20pm Friday 2 July

Term 3

Term 3 Start Date

Monday 19 July

Year 10 Immunisations

Tuesday 20 July

Dance Showcase

Monday 6 July

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Government of South Australia
Department for Education

LEARNING

BELONGING

RESPONSIBILITY

FROM THE PRINCIPAL (continued)

In the interim, through negotiation with Adam, I have agreed to continue my role as principal in term 3 for consistency whilst the process continues to appoint a principal from term 4, 2021.

Andy Thomas Space Foundation Challenge

Recently, The Andy Thomas Space Foundation presented a challenge to all schools in South Australia to submit an application involving students and teachers in years 7, 8 or 9 on the importance of space in addressing the United Nations Sustainable Development Goals.

Two staff members, Emma Robinson and Danny Ashcroft submitted individual applications: "Blue Lake and Beyond" - Students will work in teams to consider how drone technology, GPS and satellites could be used to assist in the management of the Blue Lake, to ensure there is water for generations to come, 'Pygmy Perch Restoration Program' - This project will be the first step in restoring a population of a native species of fish that since 2000 has been listed as threatened by the Australian Society for Fish Biology.

We are proud to announce that Danny was one of the nine successful submissions (25 received from across the State) to receive a \$5,000 grant to support his Pigmy Perch project. Emma was highly praised for her application, but under the rules of the panel, only one successful submission is allowed per school.

For both submissions we will be looking at opportunities through our Entrepreneurial Specialist School focus as to how we can engage with Flinders University and obtain resources to support both of these worthy projects.

Recent Events

In recent weeks I have had the opportunity of attending various school events including:

- The Year 9/10 Music Advanced Class 'Music Extravaganza'. This was an outstanding performance organised and event managed by the students using entrepreneurial thinking skills and planning. I congratulate all students on the part that they played in entertaining a large audience in our Performing Arts Theatre.
- The Year 8/9 Science and Engineering Challenge was an great opportunity to see our year 8 and 9 students presented with challenges that required high level problem solving skills, teamwork and engineering capabilities. I thank Sam Brown and Karen Jared for the invitation and congratulate the students involved in this very successful program.

End of Semester 1

Finally, I congratulate students on their efforts in Semester 1, whether it be continual assessment tasks throughout the semester or exams at senior level at the end of the semester. Student reports will indicate performance and certainly provide some kind of indication of what is required in semester 2.



Peter McLaren

Peter McLaren
Principal

 White Ribbon
Australia School

VET SUCCESS



We would like to congratulate year 12 student, Kho Kho Htoo who is undertaking a School Based Traineeship with Group Training Employment and host employer Danny Stevenson Tiling. Kho Kho participated in work experience with Danny, who was very impressed with his work ethic and performance. He will be completing a Certificate III in Wall and Floor Tiling over the next three years.

Thank you to Damian Radley, GTE and Danny Stevenson.

Eluisa Crispino | Vocational Pathways Coordinator

END OF TERM 2

Dismissal

Students will be dismissed at 2.20pm on Friday 2 July. Please be advised that if your student has not returned their early dismissal permission form, they will be required to remain on site until 3.20pm.

Semester 1 reports will be available through Daymap from today, Friday 25 June.

2022 TIMETABLE STRUCTURE

Mount Gambier High School has begun some big changes ahead of 2022. The first is revamping the timetable structure (supplied below). The new timetable will reduce subjects in a semester from seven to six.

The main drive for this change is to support our students with their learning. The shift will result in an extra ten hours per subject across the year in classrooms, allowing students more time with their teachers. The new timetable is well designed to assist the middle schooling approach that the school will be moving to in 2022, to support the learning of the year 7 and 8 students. It will also allow students to focus their learning, resulting in a reduced overall workload and allowing for more time to deepen their learning, rather than spreading it thin.

The school day will be structured differently, with more break times allocated, allowing students to move and interact outside of classrooms between lessons. Having three 80 minute lessons per week means there are more opportunity for practical subjects, without the 45 minute single lessons.

Finally, this move will bring us into line with Grant High School's timetable. This will allow greater subject collaboration between the two high schools. This is especially important for specialist subjects in the senior years as often these do not get enough enrolments to run. Being able to work between the two high schools means a greater selection of subjects for our region's youth. Please feel free to forward any feedback or further questions on the new timetable structure to dl.0784.info@schools.sa.edu.au.

Josh Praolini | Entrepreneurial Assistant Principal

Mount Gambier High School – 2022 Line Structure - Current

Commences	Lesson	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 (Bell 8:40)	1	1	4	2	6	5
10.05	Recess					
10.25	2	Homegroup	5	3	1	Homegroup
11.45	Lunch					
12.15	3	2	6	5	3	4
1.35	Recess					
1.55	4	3	1	4	2	6
3.15	Dismissal					

PEER SUPPORT STUDENT CARE BAGS



Our Year 11 Peer Support students have been busy making care bags for students in need, containing supplies such as toiletries and basic care needs.

A massive thank you to Lyndell Horbury for her generous work in sewing the bags.

STUDENT VOICE UPDATE



As School Captains we wanted to give our school community an update on what we have been working on this year, collaborating with a wide range of staff and students to bring about positive change for Mount Gambier High School. In conjunction with the SRC, our term 2 focus was to acknowledge student achievement across the school. Our assemblies this term have highlighted some of the successes in and out of the classroom. We have worked with curriculum leaders to create presentations at assemblies and we will have plenty more great examples to share in the next two terms.

Earlier this year we surveyed the student body to find out what is important to them and now we are finding creative ways to address the results of the survey.

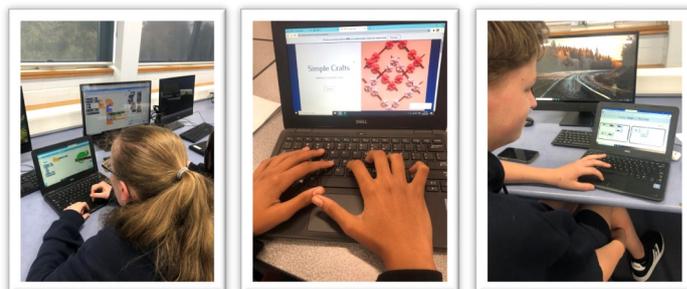
Zara Von Stanke—As captain this year I am working hard with my fellow captains and staff members in order to make every student feel safe and heard, whilst also fighting for a stronger focus on individual educational needs. I also hope to achieve successful grades and I look forward to graduating with my current cohort and seeing what the next chapter holds for us all.

Josh Kain—My aim as captain has been to achieve positive change across our school and to create a focus around mental health. I believe the student body should have a powerful voice and I am honored to represent them in matters that directly affect them.

Sarah Dally—As Vice-Captain working with Zara and Josh, along with the wider school community I aim to successfully represent the students, while helping them feel encouraged and supported in reaching their goals. I also hope that as School Captains we can come together to contribute to the wider community.

Zara Von Stanke, Josh Kain and Sarah Dally
Mount Gambier High School Captains 2021

DIGITAL TECHNOLOGIES FUN



During the first semester students from years 8 and 9 were given the opportunity to explore a number of areas relating to Digital Technologies under the Australian Curriculum. The students enjoyed their hands on time in the digital classroom completing amazing and creative projects and activities.

As an introduction to Digital Technologies, and incorporating the safe use of hardware and software when students are online, we worked through a unit of work that allowed students to become aware of the dangers when online. This unit gave students important tools and allowed them to become aware of how to identify scammers, fraudulent activities and how to stay safe when chatting to others via games or chat rooms. Students were also made aware of how addicted they are to electronic devices both in the home and in the community.

Other topics that we focused upon were: Networks both LAN (Local Area Network) and WAN (Wide Area Network). Students setup via an online simulation a home and business network. They were able to test these networks and find points where data was slowing down. Thus, rearranging or using higher specification hardware students were able to eliminate all problems in the network.

Students created some amazing and well-planned websites that could be used for blogging or as online stores. All students were given the opportunity to create a simple application or game by using the Scratch environment.

Year 9 students went on to experiment with Artificial Intelligence. While training the computers to think and understand for themselves, students became aware of how AI has become a part of our everyday lives. Students were able to train computers to identify faces, colours, shapes and activities. The computers, via recognising the students faces, were then able to make suggestions and offer certain activities to individual students.

Greg Kanakaris | Teacher

YEAR 9/10 MUSIC ADVANCED EXTRAVAGANZA CONCERT



The 9/10 Music Advanced class celebrated the end of the semester in style by completing their entrepreneurial class project—Music Extravaganza. Their goal was to work collaboratively to put on a music performance for family and friends; they achieved this by allocating roles such as event manager, promotions, tech and safety, MC, and stage and equipment. Students also prepared solo and ensemble performances by selecting their own repertoire, which they then rehearsed during break times.

Solo and small ensemble students, Blessy, Charlotte, Chen, Xavier, Matt, Ruby, Lucky and Lovely performed pop and rock hits, with guest appearances from their music teachers, the year 8 vocal group and the Mount Gambier High School Band.

Congratulations to the 9/10 Music Advanced students for putting on a great performance and showcasing the awesome musical talent Mount Gambier High School has to offer.

Meg Spirat | Teacher

ST ANN'S COLLEGE SCHOLARSHIP WINNERS



A number of former students from Mount Gambier High School have been chosen as recipients of St Ann's College scholarships.

Lachlan Hunter is the recipient of the prestigious Chartwells/St Ann's College/Playford Trust Residential Scholarship. Lachlan is studying a double degree, 'Bachelor of Engineering (Honours) (Civil) with Bachelor of Finance' at the University of Adelaide. He is an active member of the St Ann's community, sitting on the IT committee and took on the responsibility of a summer warden over the 2020-21 holidays.

Lachlan's brother, Mitch Hunter, was chosen for the 2021 Constance Finlayson Scholarship. This is awarded based on outstanding academic merit, although aspects of character and outside interests are also taken into account. Mitch is studying a Bachelor of Paramedic Science at Flinders University.

Lucy Lockwood, is the recipient of the Jacqueline Adele Jamieson Scholarship. The student is chosen based on academic performance, character, extramural activities and financial need. Lucy, who achieved an ATAR of 99.65 (with bonus) is in her third year at St Ann's College, studying a Bachelor of Dental Surgery at the University of Adelaide.

Jasper Whitehead, is the 2021 beneficiary of the Kent Stockdale Scholarship, awarded to a high achiever in academic life and sport, and an enthusiastic participant in the social life of College. Jasper is studying a Bachelor of Physiotherapy (Honours) at the University of South Australia. He's an active member of the community at St Ann's, and is the College Club Sports Secretary.

Ky Edwards was chosen as 2021's recipient of the Alfred Moxon Simpson Scholarship, which is awarded primarily on academic excellence to either an undergraduate or a post graduate student studying in a South Australian University scientific discipline. Ky is in his second year at St Ann's and is studying a Bachelor of Science (Advanced) at the University of Adelaide.

Bridgette McKinnon was this year selected as the recipient of the Rosemary Hill-Ling scholarship. Bridgette is an active sportsperson, playing tennis for the College and was recently selected in the Shooting Australia Training Squad. She is studying for a Bachelor of Medicine and Bachelor of Surgery at the University of Adelaide.

Each year, St Ann's awards over \$80,000 in scholarships, awards and bursaries, as a result of the generous support of benefactors from over the decades.

Victoria Evans | Marketing and Advancement Officer, St Ann's College

THE BIG JAM CONCERT



On Thursday 10 June, 106 music students and staff from Yahl Primary, Moorak Primary, Allendale Area School, St Martin's Lutheran College and Mount Gambier High School participated in a fantastic celebration of music. Each school ensemble performed and was warmly received by the audience. In the afternoon students formed a 'Mega Band' and rehearsed an arrangement by esteemed composer/arranger, Graham Lyall.

It was exciting to see our music students out in force following a large break in public performances due to COVID-19 restrictions. The event was a celebration of music where groups played their charts at their ability levels and were celebrated for their efforts by their peers. It was a sight to see so many instruments being played at once in the Mega Band rehearsal. We had a number of very good vocalists from Mount Gambier High School who led the chorus of singers for the combined chart, 'Australiana'. The sound was awesome and filled the space to the delight of everybody.

This wonderful collaboration was the 'brain child' of Marg Bilney, who gathered a team of supporters that included, Mike Bakker, ex Grant High School Music Teacher, Judith Kelly, Mount Gambier High School Arts Coordinator, Sonia Gooding, Department for Education Instrumental Music Services, Bob Mackley, Tara Galdigau, Music Teacher and a number of music staff from the involved schools for the event.

The event was a great success in providing an opportunity for students to further develop ensemble playing in an inclusive and celebratory environment and for music staff to collaborate from across the region. All staff involved recognised the benefits of this event and would like to see it's continuation. May this event grow and involve a greater number of schools in the future.

Judith Kelly | Arts Coordinator

STUDENTS OBTAIN DRIVERS LICENCE



On Wednesday 16 June, seven nervous students travelled to Millicent to participate in a Prepare to Drive - Obtain your L's short course through TAFE SA.

Students spent the day participating in a workshop that provided them with the skills and knowledge necessary to gain their licence in a low stress environment. All students overcame their nerves and passed with flying colours. Congratulations to Seth, Kayleigh, Shae, Paige, Sonia, Emily and Lachie on getting their L's!

Jamie Ryan | FLO Coordinator

TIMBERLANDS TREE PLANTING



On the last excursion in our Timberlands project at Penola Park Swamp, year 8 students from Ms Sutton and Mr Peach's HASS classes had busy and productive days. Over the two days the students planted in excess of 350 trees to assist Nature Glenelg Trust with their revegetation plans for the swamp.

Kathryn Sutton | HASS Coordinator

YEAR 9 CAREER EXPLORATION DAY



On Monday 7 June, year 9 students from Mount Gambier High School participated in a Career Exploration Day at the school. A number of industry representatives were invited to facilitate Q & A panels, presentations and workshops to showcase the many career pathways available in the Limestone Coast.

The Career Exploration Day was designed by Elisa Crispino, Mount Gambier High School Vocational Pathways Coordinator, to help students discover, develop and drive their career planning.

Lance Pedlow from the Regional Development Board, started the day with a presentation about jobs in the area and career pathways currently trending. Students then sectioned off into smaller groups to participate in industry specific practical workshops and information sessions held by industry professionals such as Senior Constable, Jade Hill (Police), Madeleine Brookes (Tourism and Events), Luke Norman (Plumbing), Sergio Crispino (Electrical), Scott Cram (Primary Industry), Ashlee Kalantarian (Creative Design) and Don Pratt (Hospitality). A number of students also travelled off site during the day to experience workshops at Carlin and Gazzard, TAFE SA Automotive and The Bay Pizzeria. Employability and enterprise skills were highlighted by all presenters with common understanding that communication, literacy and numeracy, are essential in any career pathway.

"Mount Gambier High School is appreciative of the time that each of the industry representatives spent contributing to the day. It was a unique opportunity for our students to learn more about their strengths and abilities, while exploring potential career options - giving them the confidence to start taking control of their future. As we look forward to 2022, students will have options of selecting Flexible Industry Pathways which will offer more industry tours, emersions and explorations as part their continuing education," said Elisa Crispino.

"My experience participating in the Bay Pizzeria workshop with Jason Jackson helped me consider the skills and planning that goes into creating a successful hospitality business. I learnt that it doesn't matter how long it takes for you to figure out what you would like to do, as long as you love it!" said Zariah Neimz, year 9 student.

"It was great to hear from the industry professionals that you can take your interests and passions and turn them into a small business or career pathway," said Trent Malin, year 9 student.

Elisa Crispino | Vocational Pathways Coordinator

SCIENCE AND ENGINEERING CHALLENGE



On Friday 4 June, 20 year 8 and 9 students participated in the inaugural Mount Gambier High School Science and Engineering Challenge. The aim of the day was to encourage students to participate in activities that would develop their teamwork, communication, problem solving, designing, creativity and engineering skills.

The activities involved designing and building a catapult and a bionic hand using simple materials provided to them within a given time frame. Once built, the students then had to put their creations to the test which were scrutinised by our resident judge, Dr Jim O’Hehir from Lakes Rotary Club and UniSA.

Competition across both challenges was tight, with students showing the most success in using their bionic hands. The catapult proved to be a little more challenging, when trying to achieve accuracy not just distance.

After running out of time on the day, the students came back for the presentation of certificates and the announcement of the inaugural winner of the trophy. Dr Jim O’Hehir and Principal, Peter McLaren kindly joined us for the presentations. Our runners up for 2021 were Chen Yue and Luka Andrews-Lijevic and our winners were team ‘Mr Makers’ including; Ruby Davis, Belle Hooper, Lucky Raful and Harry Martin.

Some of this year’s feedback was:

- The challenge is fun and creative and uses teamwork to get to success!
- At the end we got to see what everyone else made which was pretty cool!
- I feel like my problem solving developed during the challenge because you had to think outside the box!
- I enjoyed the teamwork and how I could share my ideas with the group. I also liked how we had fun!

On behalf of the students, we would like to thank ‘Judge Jim’ for taking the time to work with our students.

Samantha Brown & Karen Jared | Science Challenge Coordinators

FLINDERS UNIVERSITY REGIONAL ROADSHOW



FIND YOUR SPARK!

& BUILD YOUR FUTURE WITH FLINDERS UNIVERSITY.



DR SHERRY RANDHAWA
Passionate academic with a deep sense of commitment to developing engineering programs.

The Robots on Mars session will have students program their robots to navigate a maze through Mars, earning points as they race against other robots. Harnessing the power of Flinders' engineering labs, students will learn about C programming language, robot navigation and sensors.



DR HAYDEN TRONNOLONE
Mathematics specialist passionate about new teaching methods that improve learning outcomes.

The Secret to Secret Codes session will take students through the creation and breaking techniques of encoded messages. Students will use both pencil and paper and technology to design their own codes and crack existing codes.



DR MASHA SMALLHORN
Passionate educator who believes that active student involvement throughout the learning process creates higher quality learners.

The Lolly Bandit Mystery session will have students dress as scientists, work in pairs and follow standard lab protocols to solve a crime through simulated blood testing. Students will learn about lab practices and ABO blood typing.



ASSOCIATE PROF. STEWART WALKER
Specialist in the design, development and application of advanced analytical techniques to solve problems in the environment, industry, forensics and medicine.

The Forensics of Food Crimes session explores advances in food production and distribution. Acting as forensic scientists, students will apply STEM to collect data in an environmental forensic investigation of suspected stolen or adulterated food.



Year 9 and 10 students from Mount Gambier and the surrounding region will be visiting Mount Gambier High School on 29 and 30 June to attend the Flinders University Regional Roadshow and STEM Showcase for two days of fun, practical and informative workshops across a range of study areas. Students will receive a taste of university and engage with our academics whilst exploring some of the exciting opportunities available to them in the future.

The intention of the program is to light the spark of interest in our regional youth and overcome the 'you can't be what you can't see' dilemma.

Over the two days, 150 Mount Gambier High School year 9 and 10 students will be participating and have the opportunity to get up close and personal with exciting opportunities which could become their future careers. Activities include programming and use of robots, understanding the forensics of food science, simulated blood typing to solve crimes, code cracking, human rights and the law, business and business in society, creative arts, medicine and paramedics and more.

The program concludes with a half day Teacher Professional Development day on Thursday 1 July, delivered by the Flinders University College of Science and Engineering, focused on supporting STEM Teachers to increase student engagement in the classroom and build a love of STEM in our learners, to better prepare for the future.

Callena Rawlings | Regional Manager, eNvision Limestone Coast

QKR! NOW AVAILABLE FOR CANTEEN ORDERS

Mount Gambier High School is pleased to announce the introduction of Qkr! Qkr! by Mastercard is a secure and easy way to order and pay for school items from your phone at any time and place that suits you.

We already have Qkr! up and running for school fee payments and we are excited to be transitioning our canteen menu to Qkr! from the start of term 3.

Please refer to the Qkr! Flyer on pages 11 and 12 for instructions on downloading and registering for the Qkr! app.

Important notes for canteen orders

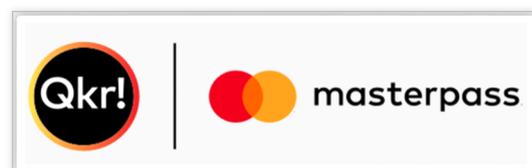
The cut off period for school canteen orders is prior to 9.00am on the day you wish to order. Any orders received at or after 9.00am will not be processed for that day and will prompt you to select another day to order. Orders will be ready for collection at the canteen from 1.10pm. Please be aware that lunch orders made through the Qkr! app will not be refunded or reissued if the order is not collected by the end of the lunch break.

Qkr! Handy Hints:

- Please ensure the Student Profile in the Qkr! App created for ordering is your child's name (not the parent name) and includes their current year level.
- Please carefully check the day/date of the order when using the Qkr! App, as well as the details of all orders before proceeding to the checkout.

We hope that this service makes the lives of busy families easier at Mount Gambier High School.

Jaime Newell | Principal's Secretary





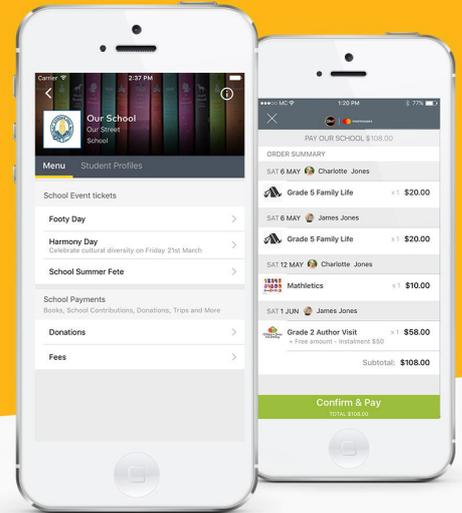
masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

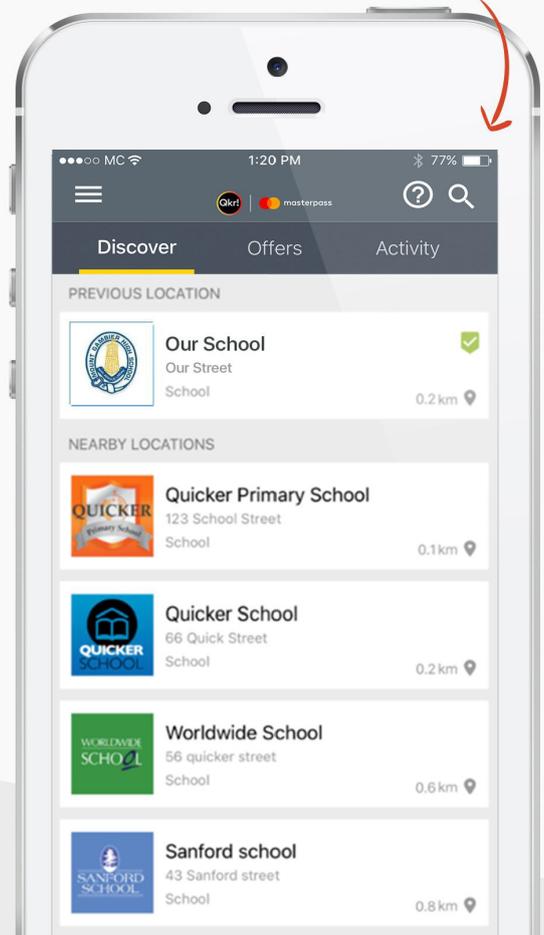
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name

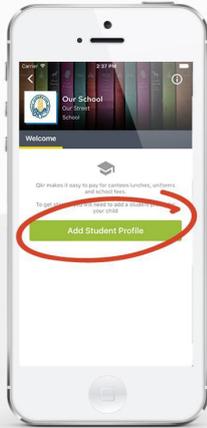




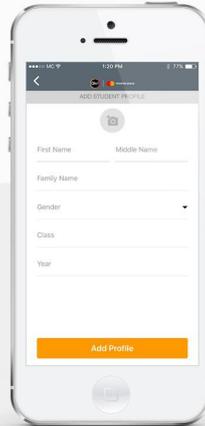
masterpass

Add your children's details in Student Profiles

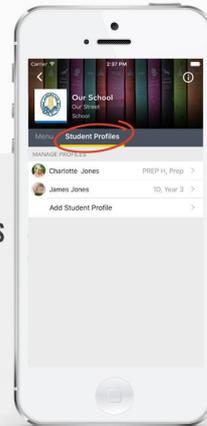
Select 'Add student profile'



Add each child's details

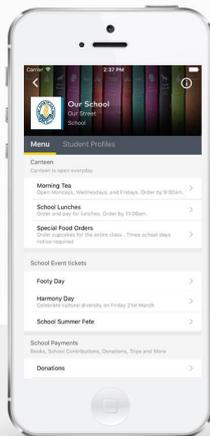


Manage each child's details in Student Profiles



Order meals

Select a menu from our canteen

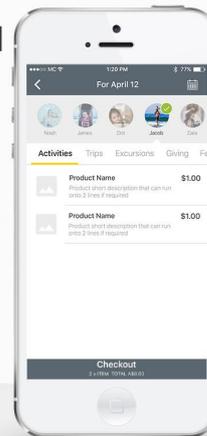


Tap the green box to view your receipt or to cancel an order



Select a date for a child and order a meal

Tap 'Repeat order' to copy all paid orders from one week to the next



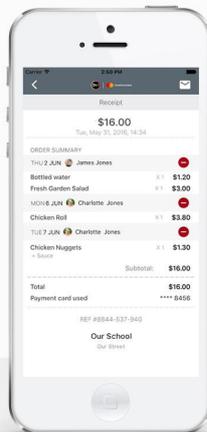
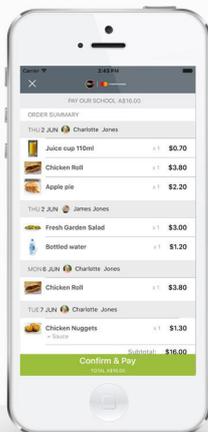
Tap to change the date you are ordering for

Tap to change the child you are ordering for

Tap 'Checkout' then confirm and pay

Making payments

Add up to 5 cards to your wallet



At checkout select which card to pay with.

Pay with any cards accepted by the school.

Once your payment is approved you can continue to the home page, or view your receipt.

Mount Gambier High School

Dance Showcase

FEATURING

Year 9/10
Mamma Mia
Dance Showcase

Year 11
Dance Showcase

Year 12
Coming into Adulthood
Dance Showcase

 SIR ROBERT HELPMANN THEATRE

26 JULY 2021 | 6:00pm

TICKET PRICES | ADULT \$15 | CHILD \$10



Participant Vacancies Available For

2021

L



Barry Maney

G R O U P



District Council of

Grant

YOUTH on wheels

For more information contact District Council of Grant on
08 8721 0444 or visit
<https://www.dcgrant.sa.gov.au/community/youthonwheels>