

# Steps in our Behaviour Support process

## In-Class Strategies

### INITIAL REMINDER

- Strategies may include: conversation, verbal warning.
- Staff member to explicitly outline which part of the Code the student is breaching.
- Opportunities will be given for the student to modify their behaviour.

### WARNING 1

- No change of behaviour is evident, student is argumentative, or Code is breached again.
- Strategies may include: move seats, time outside class, limited choice, arranged community service, teacher managed detention.

Refusal to follow any reasonable request, or failure to attend the Focus Room or reconnection meeting without an appropriate explanation will result in an escalation of consequences.

### FOCUS ROOM [First Visit] (Any Subject)

- If negative behaviour continues student is sent to Focus Room for the remainder of that lesson by subject teacher.
- Subject teacher to indicate an appropriate time for a reconnection meeting with the student on the withdrawal slip. Reconnection is to occur within 24 hours of the incident (unless extenuating circumstance prevent this).
- A record will be made of the students attendance at the Focus Room by the supervisor.

Reconnection

An SMS will be sent by the Focus Room Supervisor to parents / caregivers each time a student enters the Focus Room.

### FOCUS ROOM [Second Visit] (Any Subject)

- Student sent to Focus Room for the remainder of the lesson by subject teacher for that lesson.
- Subject teacher to indicate an appropriate time for reconnection meeting with an available Leader (Coordinator, YLM or Senior Leader) and the student on the withdrawal slip. Reconnection is to occur within 24 hours of the incident (unless extenuating circumstance prevent this).
- Parent/caregiver contacted by subject teacher.
- Student to complete agreement to assist them with their behaviour modification at reconnection.

Reconnection

### INTERNAL SUSPENSION – 1-2 days

- As a result of a third withdrawal from any subject.
- Head of School to contact parent/caregiver.
- Initially student to manage the organisation and collection of work to be completed before internal suspension day/s. Work can be uploaded to DayMap.
- Reconnection (held prior to return to classrooms) meeting to develop a learning agreement will include student, parent/caregiver and Senior Leader.

Reconnection

LEVEL 3 Behaviours will result in a suspension.

Examples:  
Violent or illegal behaviour;  
Sexual, racial or verbal harassment.

### EXTERNAL SUSPENSION – 3-5 days

- Head of School, Deputy or Principal to contact parent/caregiver.
- Reconnection meeting with student, parent/caregiver, Deputy, Principal or relevant Head of School, held prior to return to school to develop a Behaviour Support Plan.

Reconnection

Any 10 Week Period

Students will be given adequate opportunity to modify their behaviour prior to being withdrawn from their learning