



Overview

Mount Gambier High School's Student Behaviour Support Policy has been developed through a thorough consultation process with staff, students and parents/caregivers and reflects the values and beliefs of our School Community. It aligns with the current Department for Education guidelines in relation to suspension, exclusion and expulsion of students' policy and procedure. It has also been designed to recognise the developmental levels of students and their ability to self-regulate.

The Student Behaviour Support Policy aims to facilitate cooperative and productive relationships between staff and students, and students and their peers. It upholds the standards of behaviour as outlined in the School's agreed Code of Conduct.

Scope

This policy applies to all students of Mount Gambier High School.

Policy

The maintenance of an effective learning environment is the responsibility of all members of the school community - teachers, support staff, students and parent/caregivers. A number of core expectations underpin our behaviour support processes.

These are:

- That all members of the school community have the right to a safe, caring, orderly, inclusive learning environment in which the rights of all members of the school community are respected, supported and protected
- Recognition that with rights comes responsibilities
- To ensure students develop an acceptance of responsibility for their own behaviour through being able to self-regulate
- To protect and enhance the self-esteem of individuals within the school community so that positive working relationships are developed and maintained
- To develop a close liaison between teachers, support staff, students and parent/caregivers in order to establish consistent expectations and consequences related to student behaviour
- Individual student support will be provided to ensure engagement with learning through a quality differentiated curriculum
- Opportunities are maximised for re-establishment of the relationship between the two key individuals in the learning process i.e. teacher and student through a restorative process
- To acknowledge that all behaviour stems from a need on the individual student's behalf and that this need will be identified through ongoing meetings throughout the process
- To acknowledge that every student possesses different needs and support

Roles and Responsibilities

Members of the School Community

We expect members of our school community to observe our school Code and:

- be helpful
- be considerate
- be cooperative
- be courteous
- be friendly
- be punctual
- to take care of equipment and our environment

Teachers

- Model, promote and acknowledge responsible behaviour
- Provide stimulating learning experiences which bring about positive learning outcomes for students
- Negotiate consistent rules and guidelines, and enforcing consequences for unacceptable behaviour
- Use teaching practices that cater for the individual (Equal Opportunity and Social Justice)
- Monitor student attendance and participation
- Promote and exemplify the school Code of Conduct and completing all procedures and documentation of the policy
- Communicate with parents/caregivers when required

Students

- Actively participate in their own learning
- Accept responsibility for their own behaviour and actions
- Develop and observe class and school expectations
- Ensure that the learning of other individuals is respected
- Ensure that property is respected
- Know and enact the school Code of Conduct in their behaviour

Parents

- Promote responsible behaviour
- Work with others in the school community to assist their child's learning
- Ensure their child/children attend punctually on each school day
- Encourage their child/children to follow the school Code of Conduct
- Be involved in the process of Student Behaviour Management

Supporting Information

- Department for Education – Behaviour Support Policy
- Mount Gambier High School – Student Behaviour Support Procedure

Review

This policy is to be reviewed by the Deputy Principal every two years.

Revision History

Version Number:	1.0	Approved By:	Governing Council
Approved Date:	TBA	Next Review Date:	May 2025
Amendment(s):	Student behaviour support process reviewed and policy developed.		