



MOUNT GAMBIER HIGH SCHOOL



2024 SACE Results



Government of South Australia
Department for Education

LEARNING

BELONGING

RESPONSIBILITY

Mount Gambier High School congratulates the Class of 2024 on their impressive achievements.

Our students have demonstrated exceptional dedication, resilience, and unwavering commitment in pursuing their goals and seizing opportunities. We are very proud of all our students and acknowledge there are many individual success stories of personal bests and individual growth that lie behind the results, including those who have gained apprenticeships, traineeships or employment throughout the year, as well as those who have utilised Vocational Education and Training to complete their studies.

A special mention and congratulations must be extended to Maddie Smulders as the 2024 recipient of the prestigious Raymond Scott Family Dux Award with an Australian Tertiary Admissions Ranking (ATAR) of 93.35. This is an exceptional accomplishment and is the result of Maddie's dedication to her studies. A special mention as well to Zoe Phelan for her Merit in Society and Culture.

We would like to extend our gratitude to the supportive community behind every student; parents/caregivers, family and friends, teachers and support staff. Through their resolute commitment and effort, students have been supported to achieve their best and equip them with the tools to guarantee their future success.

To the Class of 2024, we wish you all the best as you embark on your future endeavours. May your future be full of wonderful experiences and amazing opportunities.

The following information acknowledges the achievements of the students from the 'Class of 2024'.

Some statistics and achievements:

- Of the cohort eligible for an ATAR – 26% achieved an ATAR of 80 or above (top 20% of the state) and 57% achieved an ATAR of 70 or above.
- 29% of students achieved one or more A grades.
- Zoe Phelan received a Merit in Society & Culture. A merit is the highest subject achievement possible.
- 97.5% of students achieved a C- grade or higher.
- 100% pass rate for students who completed the compulsory subjects Research Project and EIF/PLP.
- 23% of students completed the SACE and would not have done so without VET
- 53.6% of students completed the SACE and also studied VET
- 5 Modified SACE students successfully achieved SACE completion
- 7/9 EALD students successfully completed their SACE studies, with 4 achieving ATAR's
- 21% of students used Vocational Educational and Training to help them complete their SACE studies.
- 94.9% of students successfully completed their SACE Certificate.

Students who achieved an Australian Tertiary Admission Rank in the 90s were:

- Maddi Smulders 93.35

Students who achieved an Australian Tertiary Admission Rank in the 80s were:

- Amity Sheedy 88.95
- Jess McDonald 88.30
- Zoe Phelan 84.90
- Indi Dwyer 82.70
- Levi Loring 82.40

Students who achieved an Australian Tertiary Admission Rank in the 70s were:

- Kailtin Boyd 79.45
- Elly Bellinger 77.95
- Brad Cowling 77.95
- Nga Nguyen 75.65
- Milla Vinko 74.10
- Montana Biggins 72.75
- Harry Martin 71.75

The following students achieved A grades in 5 subjects in 2024

- Amity Sheedy: Child Studies, Business Innovation, English, General Mathematics and Research Project B

The following students achieved A grades in 4 subjects in 2024

- Maddie Smulders: Chemistry, Child Studies, English and Research Project B

The following students achieved A grades in 3 subjects in 2024

- Kaitlin Boyd: English, Outdoor Education and Society & Culture
- Jess McDonald: Chemistry, English Literary Studies and Visual Arts - Art
- Zariah Niemz: Child Studies, Essential English and Food & Hospitality

The following students achieved A grades in 2 subjects in 2024

- Elly Bellinger: Child Studies and Outdoor Education
- Indi Dwyer: English and Outdoor Education
- Levi Loring: English and Outdoor Education
- Ju Ah Na: Child Studies and Food & Hospitality
- Charlotte Peberdy: Child Studies and Food & Hospitality



Below is a snapshot of all the subjects where A grades were achieved:

Business Innovation

Amity Sheedy

Chemistry

Annapurna Anbu
Jess McDonald
Maddie Smulders

Child Studies

Elly Bellinger
Ju Ah Na
Zariah Niemz
Charlotte Peberdy
Amity Sheedy
Maddie Smulders

English Literary Studies

Jess McDonald

English

Kaitlin Boyd
Indi Dwyer
Levi Loring
Amity Sheedy
Maddie Smulders

Essential English

Zariah Niemz

Food and Hospitality

Harry Martin
Ju Ah Na
Zariah Niemz
Charlotte Peberdy

General Mathematics

Brad Cowling
Amity Sheedy

Outdoor Education

Elly Bellinger
Kaitlin Boyd
Indi Dwyer
Levi Loring
Milla Vinko

Research Project B

Charlie Attiwill
Aaron Dally
Mackenzie Davis
Ruby Davis
Belle Gregory
Kiah Johnson
Annabel Judd
Tully Lindner
Summer Mackereth
Callum McIntyre-Gregory
Rauf Rahbari
Sebastian Ricketts
Maddie Smulders
Thalia Von Stanke

Society and Culture

Kaitlin Boyd
Zoe Phelan (Merit)

Visual Arts - Art

Jess McDonald

We would also like to acknowledge students from our Class of 2024 who gained employment, undertook further education, Apprenticeships and Traineeships throughout the year and/or received Vocational Training Awards:

Joanna Andrews-Lijevec
Evie Biddle
Shelby Bradshaw
Mikayla Govan
Devlin Harpham
Riley Hink
Nay Blu Htoo
Moo Ta Lay
Shar Law Mar
Harry Martin
Brok O'Neil
Jorja Owen
Brodie Pfitzner
Camerin Ridge
Misty Taylor
Dakota Verrity
Bayden Wanstell