



2025 annual report to the Community

Mount Gambier High School

Mount Gambier High School number: 784

Partnership: Blue Lake



School principal:

Kym Grant

A handwritten signature in black ink that reads 'K I Grant'.

Date of endorsement:

30/03/2026



Government
of South Australia
Department for Education

Context Statement

Mount Gambier High School caters for students from 7-12. At the time of this report, the enrolment in 2025 is 778. Mount Gambier High School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 12% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

What a year 2025 has been for our fabulous school community. Continuing as Chairperson has been an honour, and I have been fortunate to see firsthand the positive direction the leadership team is taking Mount Gambier High School. The year has flown by, as it always seems to do, and now 2026 is once again upon us with a new cohort of students.

It was wonderful to welcome some new faces to Governing Council, along with the return of retired councillors and continuing members. I sincerely thank all members who have given their time throughout 2025. I appreciate that everyone's time is valuable, and while being on Governing Council is not a significant time commitment, it is an important role in supporting the effective functioning of the school. Thank you all for your contributions and dedication this year.

It has been a privilege to witness the tireless effort that Mr Grant and the leadership team put into our school. Their commitment to ensuring students have every opportunity to participate in a wide range of activities, while also supporting teachers to continually learn and develop their craft, is evident. The passion and dedication shown by the entire teaching staff is clear, and I can confidently say this is the strongest I have seen the school in the many years my family has been part of the Mount Gambier High School community.

Listing all the activities undertaken in 2025 would take pages, but the efforts of students and staff to ensure the school is well represented across such a diverse range of opportunities is outstanding. From High Performance Sports, the Berri Exchange, Dance Eisteddfod, musicals, Pedal Prix and debates—the list is truly endless. It is reassuring to know that the school caters for so many interests and talents, ensuring there is something for every student to discover and pursue their passion.

The year was also a busy one for staff, with many new and exciting initiatives introduced across the curriculum. With ongoing updates and changes, full credit must be given to staff for staying informed and adapting so effectively. We know these changes will improve learning outcomes into the future; time, thoughtful implementation, and patience from students and families will be key.

As always, the end of the year is both sad and exciting as we farewell our Year 12 students while looking ahead with optimism to welcoming our new Year 7 cohort in 2026. This is a significant milestone for these students, and I have no doubt they will approach this next stage of their education with confidence and enthusiasm.

Congratulations to the Year 12 Class of 2025. You were a strong group of students who navigated some uncertain times during your years at Mount Gambier High School. To your credit, you not only persevered but emerged stronger for the experience. Judging by the end of year photos, you certainly celebrated in style.

On behalf of the Governing Council, I would like to congratulate Mr Grant and the entire Mount Gambier High School team on an outstanding year. Thank you for your continued hard work, commitment, and the enjoyment you bring to the school and its students.

As the curtain closes on 2025 and we farewell another cohort of students, I wish all families a very Merry Christmas. May you have a safe and enjoyable summer filled with fun and laughter. I look forward to welcoming all families back, along with a new group of students, to our fabulous school in 2026.

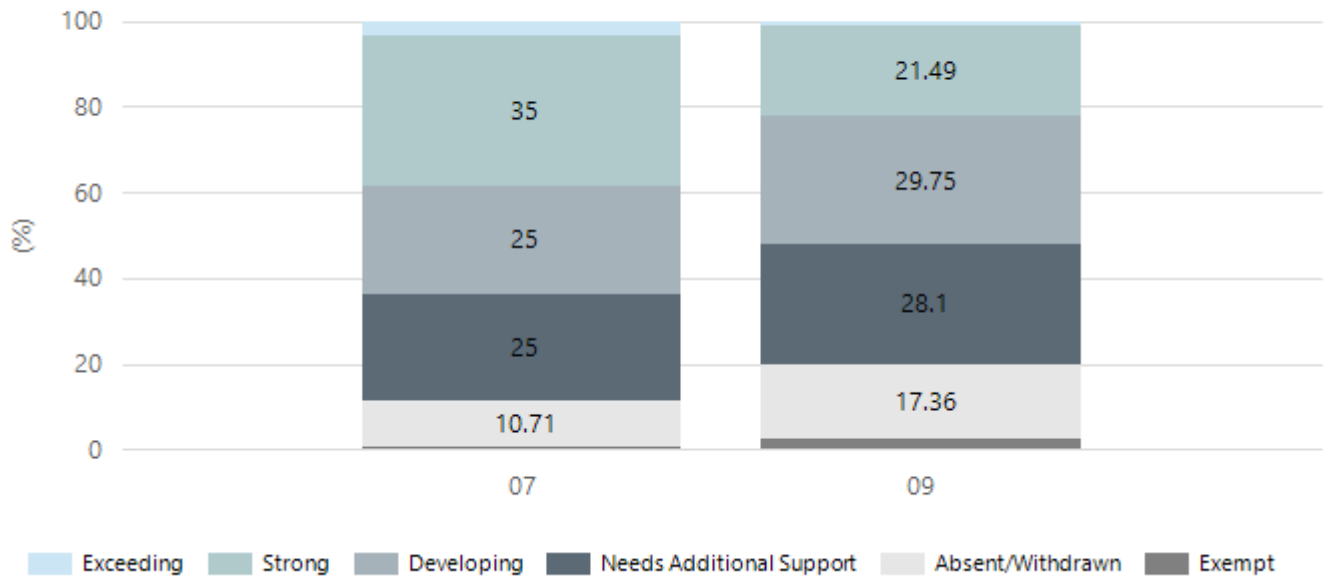
Graham Dowie
Governing Council Chairperson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

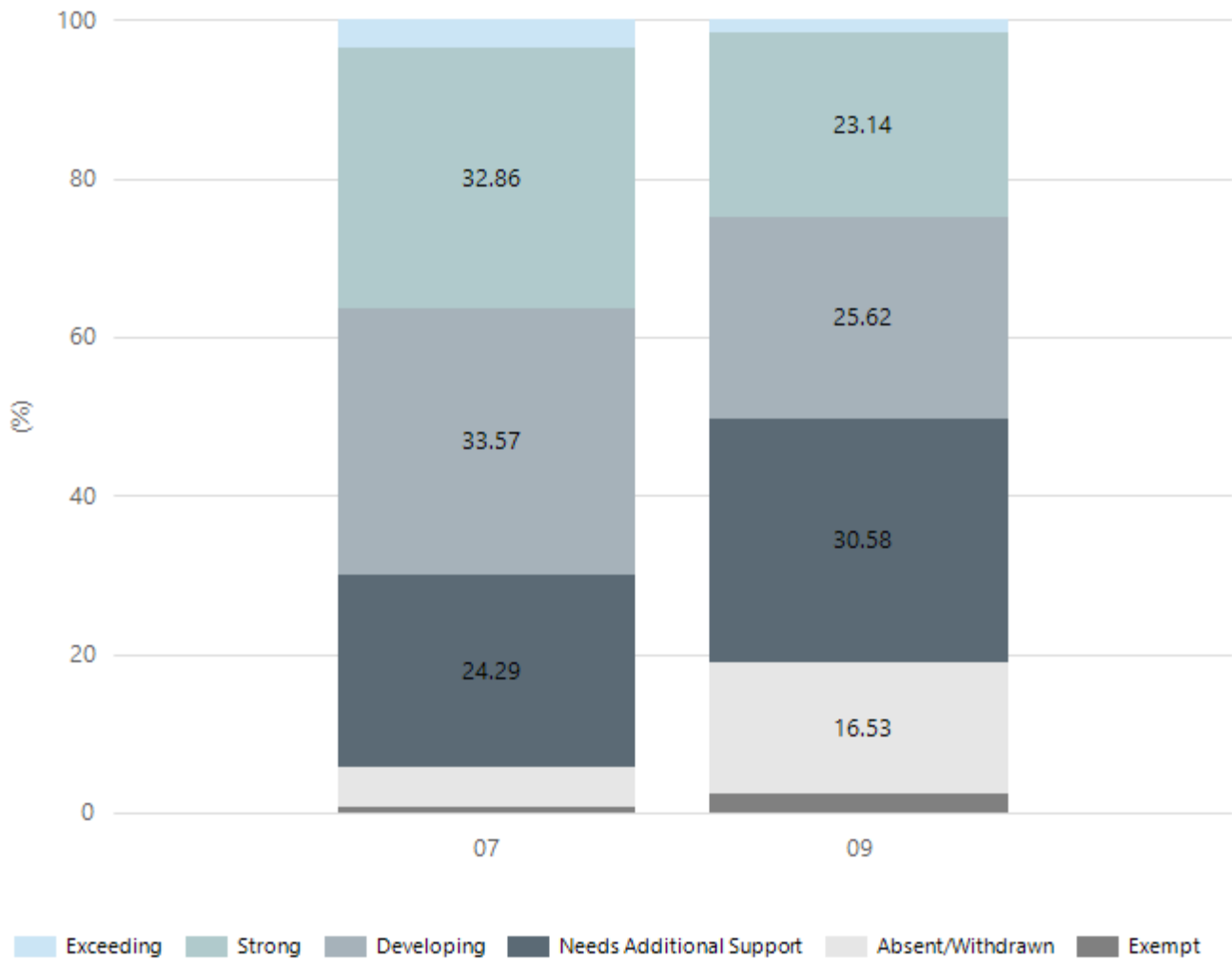
Numeracy



Year Level	07	09
Exceeding	5	1
Strong	49	26
Developing	35	36
Needs Additional Support	35	34
Absent/Withdrawn	15	21
Exempt	1	3
Total	140	121

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

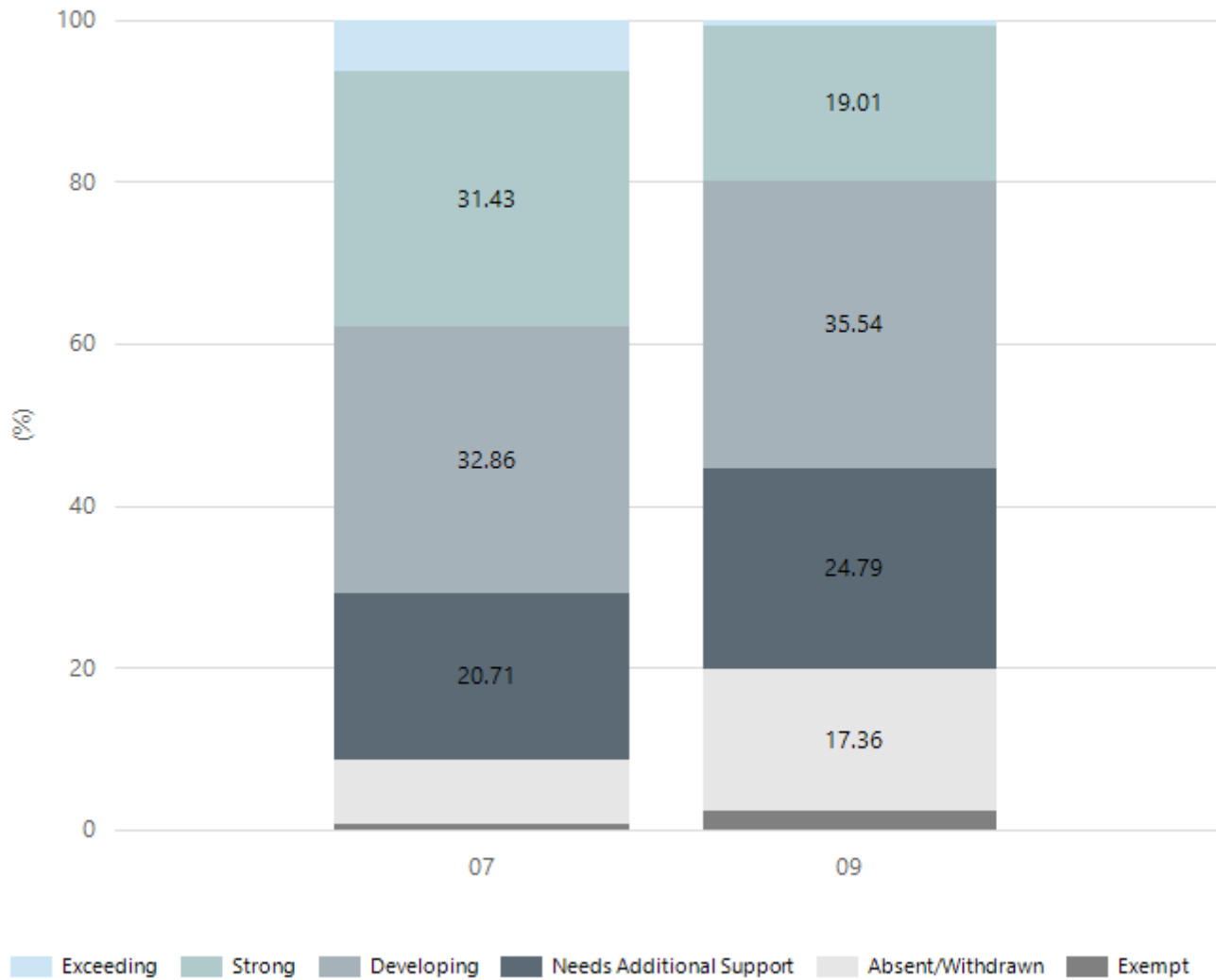
Reading



Year Level	07	09
Exceeding	5	2
Strong	46	28
Developing	47	31
Needs Additional Support	34	37
Absent/Withdrawn	7	20
Exempt	1	3
Total	140	121

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

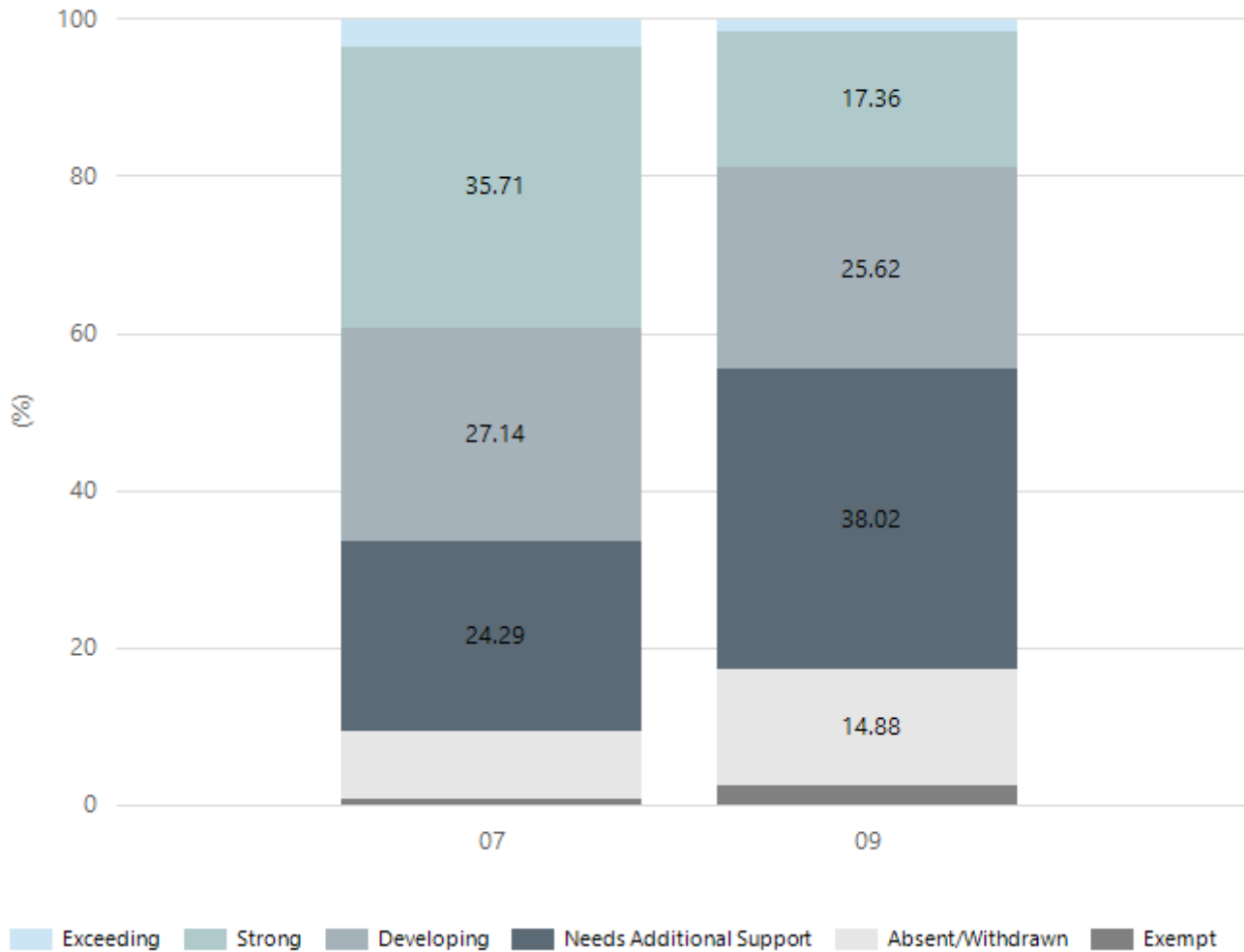
Writing



Year Level	07	09
Exceeding	9	1
Strong	44	23
Developing	46	43
Needs Additional Support	29	30
Absent/Withdrawn	11	21
Exempt	1	3
Total	140	121

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

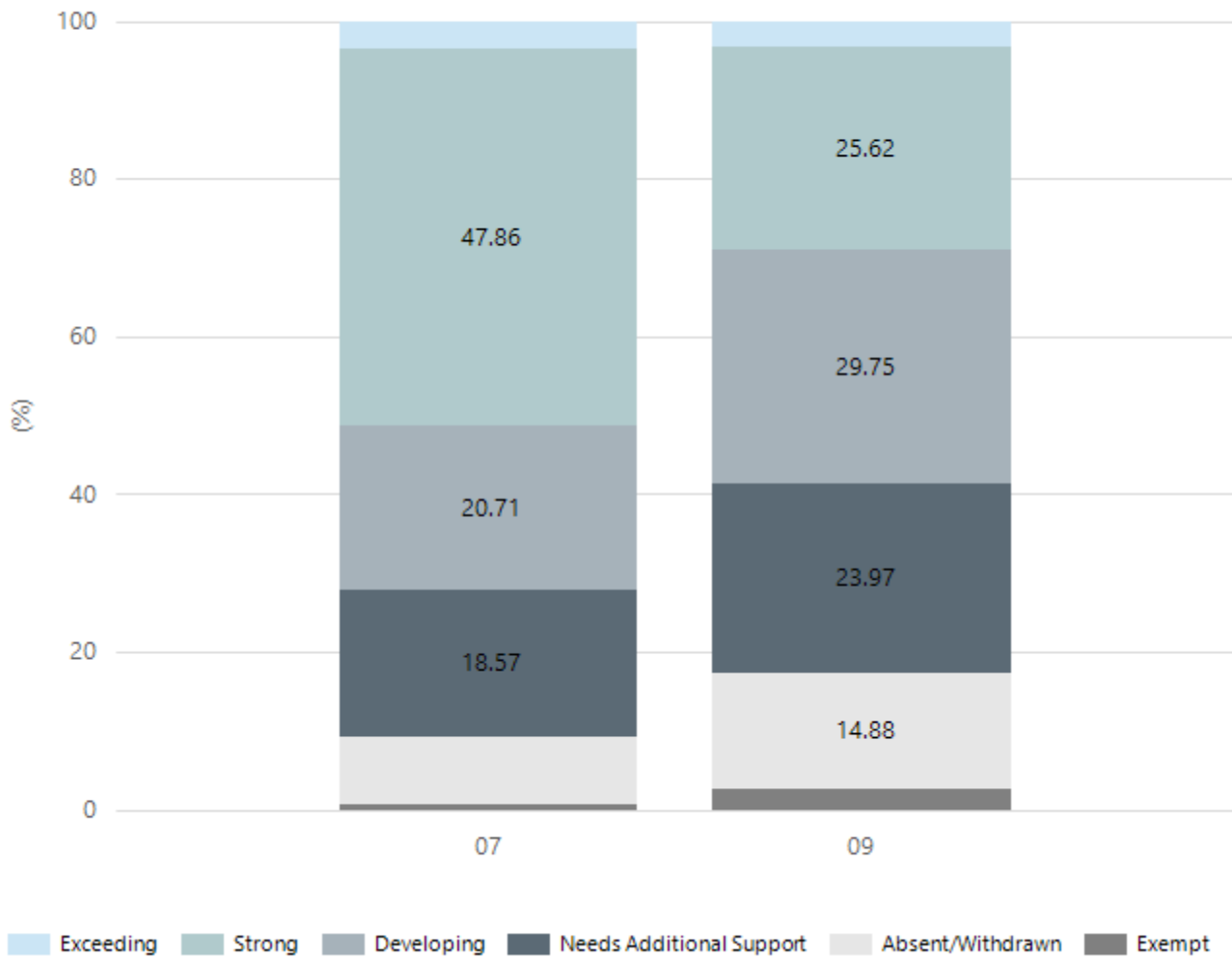
Grammar



Year Level	07	09
Exceeding	5	2
Strong	50	21
Developing	38	31
Needs Additional Support	34	46
Absent/Withdrawn	12	18
Exempt	1	3
Total	140	121

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

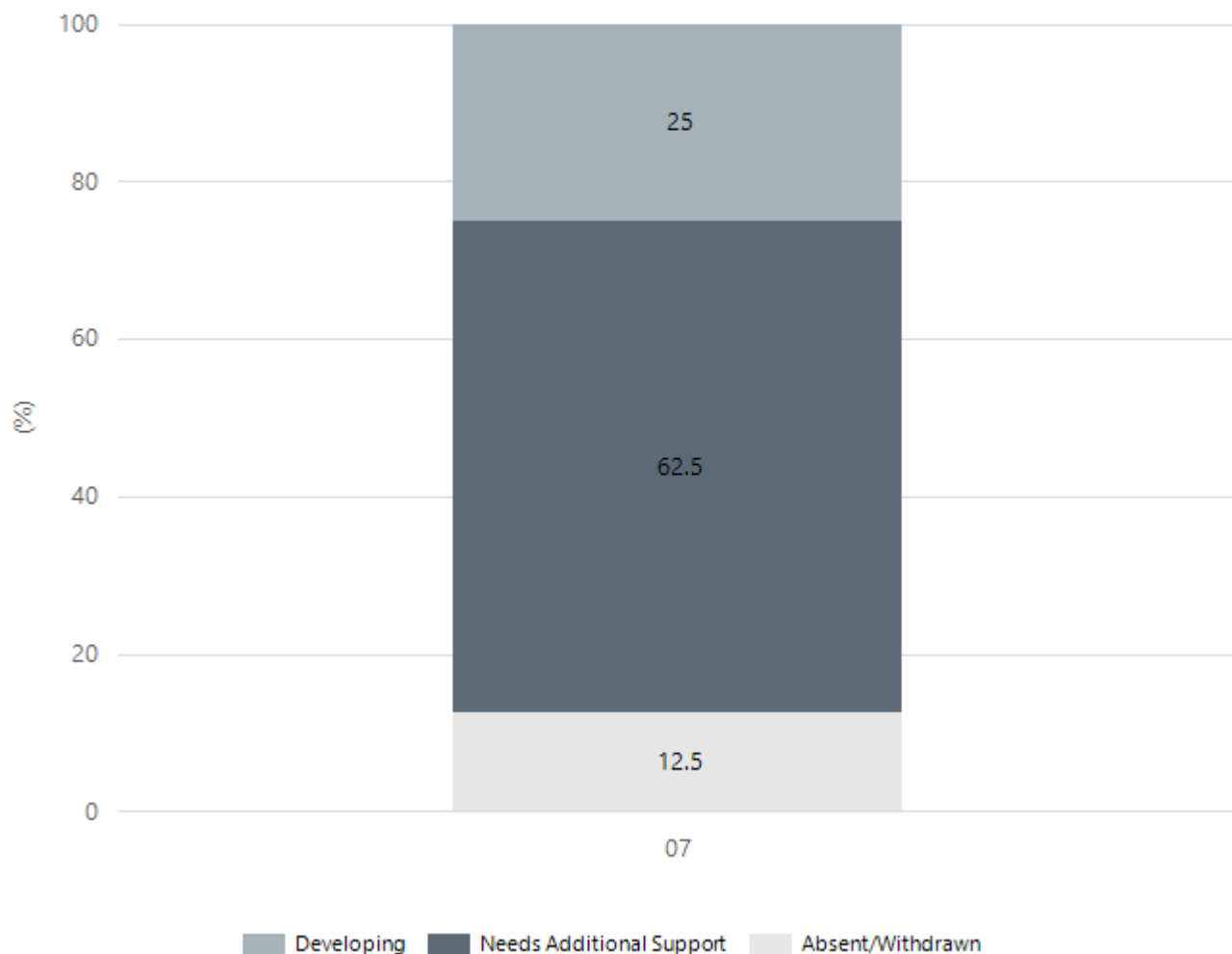


Year Level	07	09
Exceeding	5	4
Strong	67	31
Developing	29	36
Needs Additional Support	26	29
Absent/Withdrawn	12	18
Exempt	1	3
Total	140	121

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

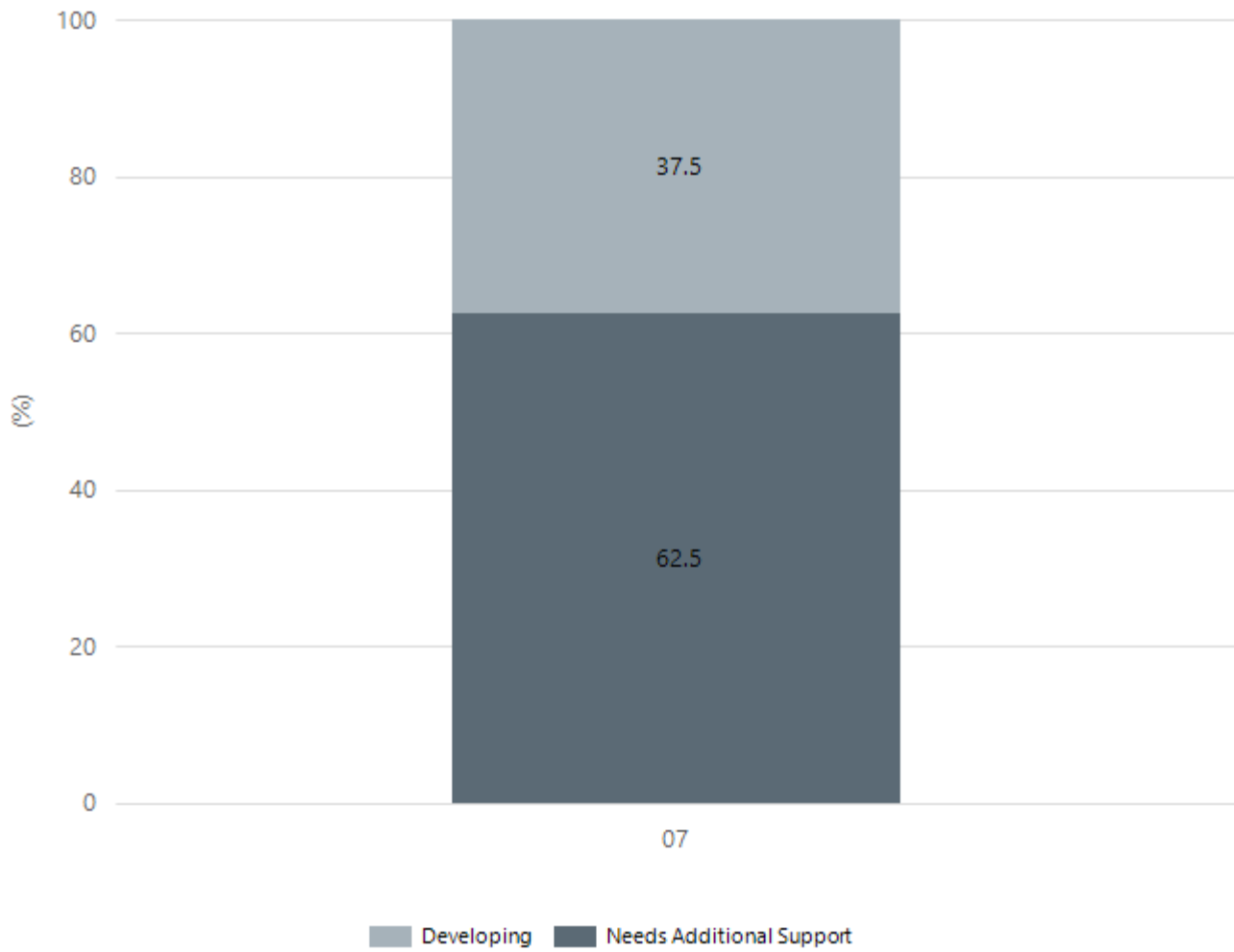
Numeracy



Year Level	07
Developing	2
Needs Additional Support	5
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

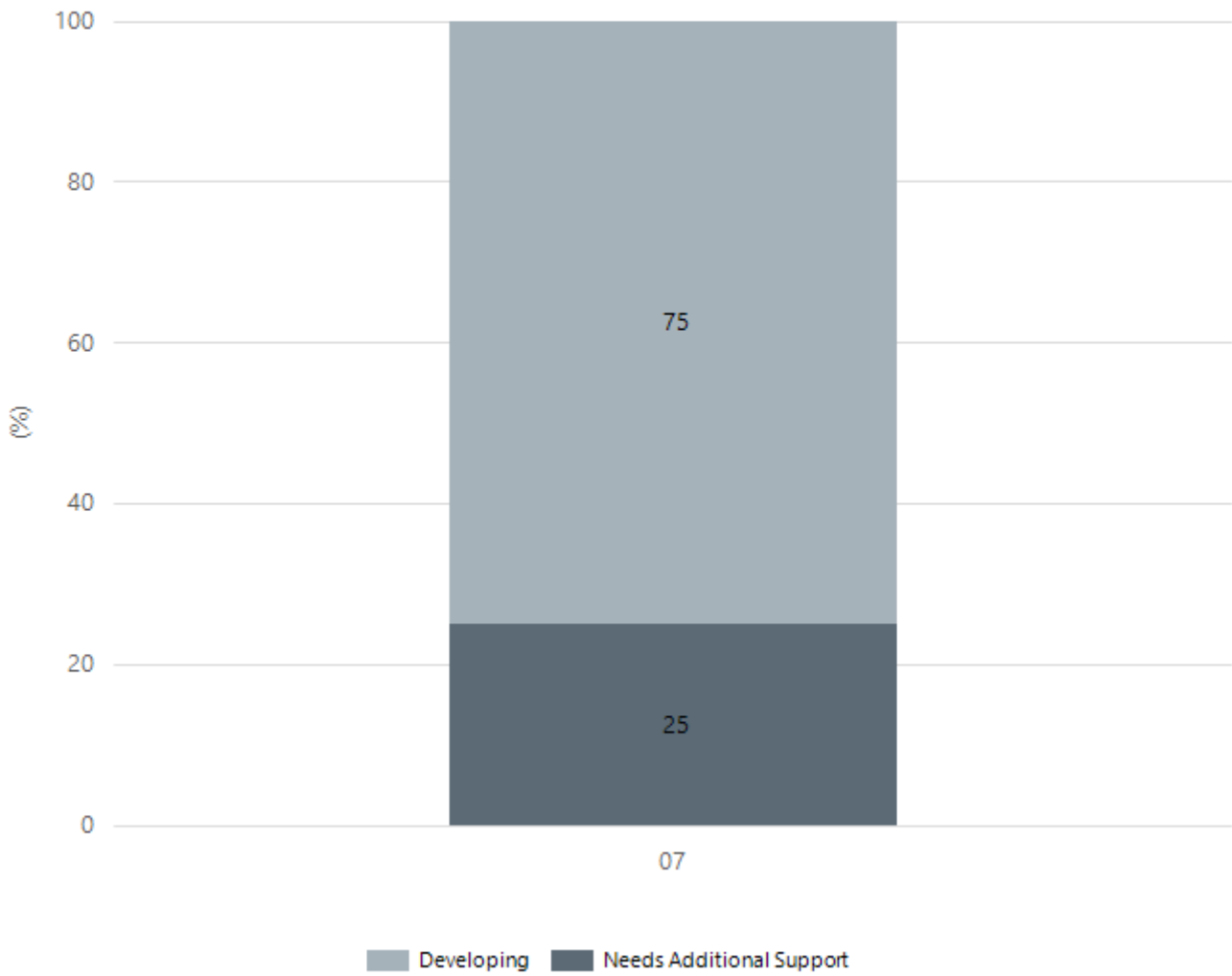
Reading



Year Level	07
Developing	3
Needs Additional Support	5
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

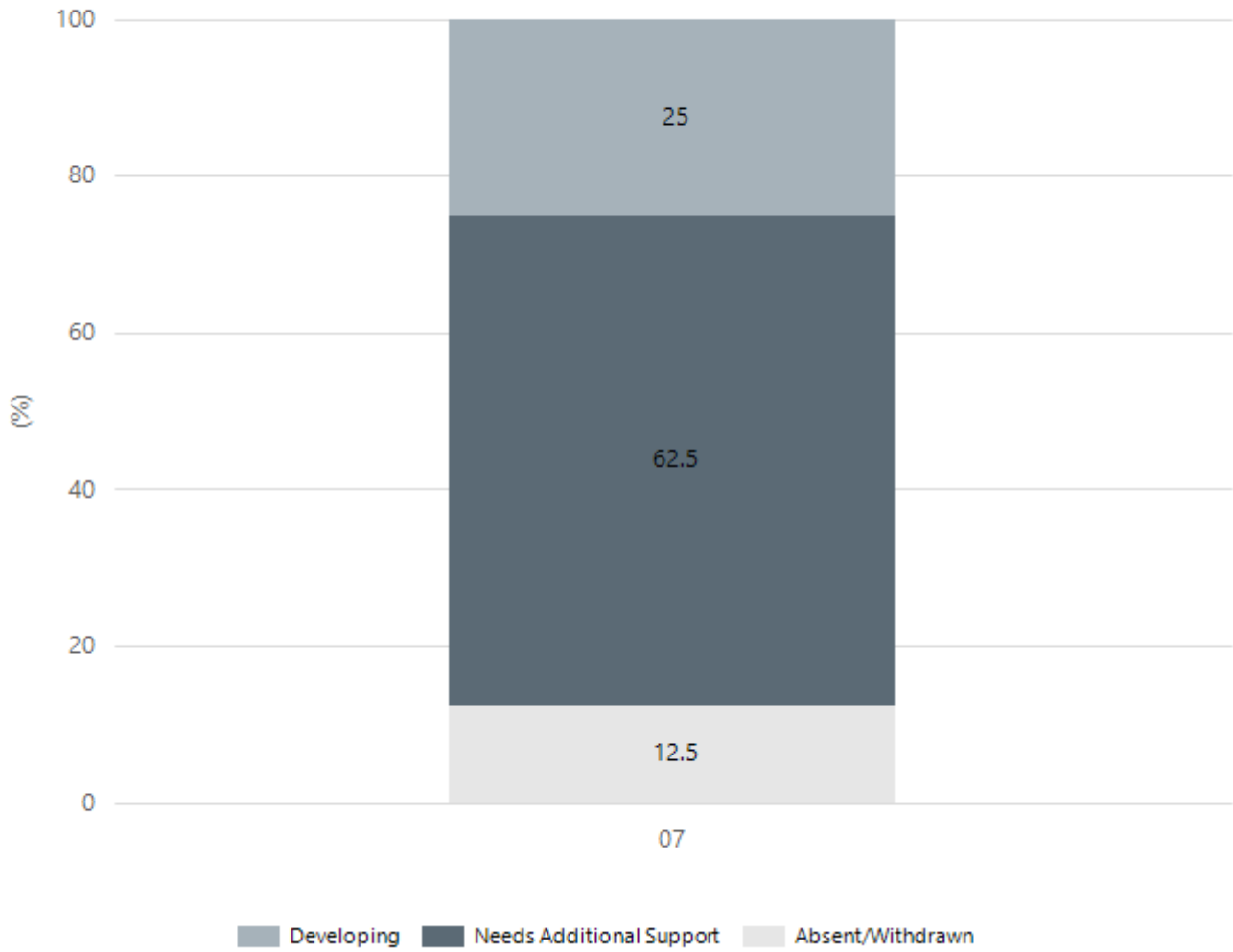
Writing



Year Level	07
Developing	6
Needs Additional Support	2
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

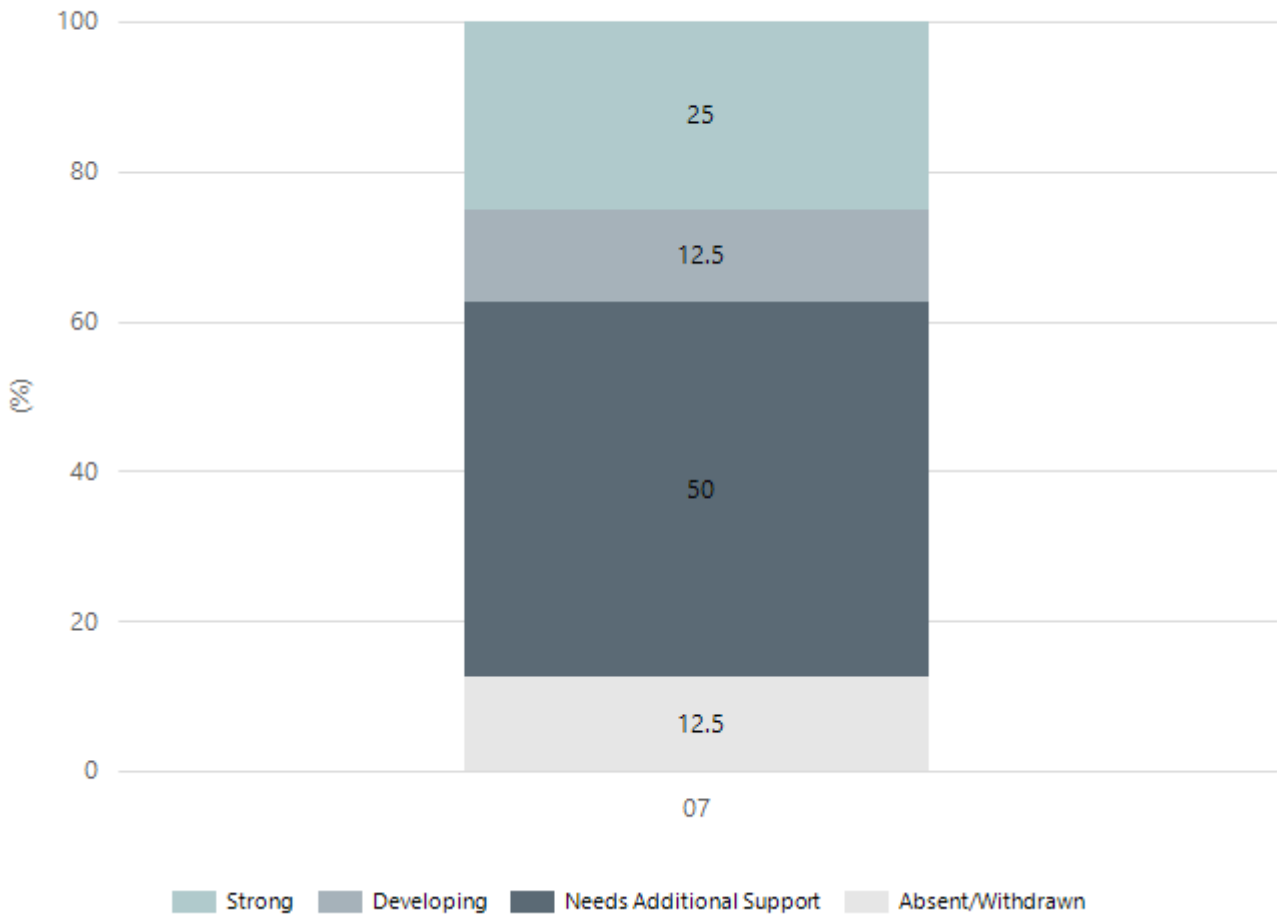
Grammar



Year Level	07
Developing	2
Needs Additional Support	5
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07
Strong	2
Developing	1
Needs Additional Support	4
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
95%	96%	97%	97.5%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	1%	0%	1%	3.23%
A	7%	7%	7%	19.35%
A-	9%	12%	8%	16.13%
B+	10%	14%	15%	12.90%
B	10%	14%	10%	6.45%
B-	14%	13%	19%	22.58%
C+	16%	14%	15%	9.68%
C	18%	15%	16%	3.23%
C-	9%	8%	8%	3.23%
D+	4%	3%	1%	0%
D	1%	0%	1%	0%
D-	1%	0%		0%
E+		1%	0%	0%
E-			0%	0%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
95%	94%	95%	95%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	30%	33%	37%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	36%	30%	26%

Data Source: School supplied data

School Attendance

Year Level	2023	2024	2025
Year 07	80.9%	85.5%	83.5%
Year 08	81.6%	74.7%	79.2%
Year 09	72.5%	77.3%	76.6%
Year 10	73.2%	68.1%	80.8%
Year 11	73.0%	70.7%	80.6%
Year 12	69.5%	71.2%	77.9%
Secondary Other	75.2%	82.6%	90.3%
Total	75.2%	74.5%	80.2%

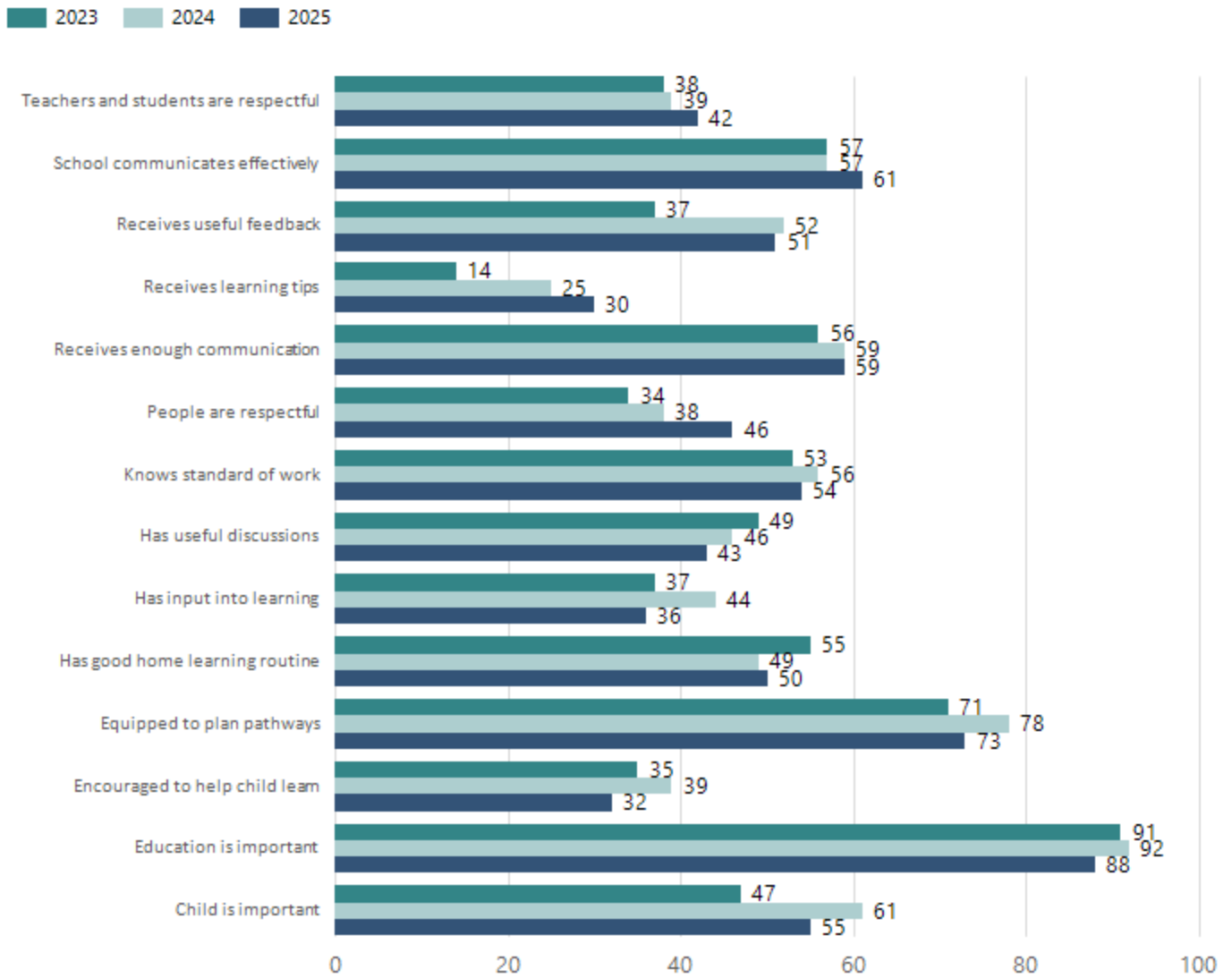
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	5	6.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	15	19.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	17	22.0%
U - UNKNOWN	42	53.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	33
Postgraduate Qualifications	25

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	3.0	53.3	2.0	32.3
Persons	3.0	58.0	2.0	38.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$12,456,414.19
Grants: Commonwealth	\$6,750.00
Parent Contributions	\$400,362.46
Fund Raising	\$2,369.95
Other	\$38,644.60

Data Source: School supplied data.