



**MOUNT GAMBIER
HIGH SCHOOL**

2025 SACE RESULTS



Government of South Australia
Department for Education

LEARNING

BELONGING

RESPONSIBILITY



Mount Gambier High School promotes a culture of learning, belonging and responsibility for all students.



CLASS OF 2025

Mount Gambier High School proudly congratulates the Class of 2025 on their outstanding achievements.

Throughout their senior schooling, our students have demonstrated exceptional dedication, resilience and commitment in pursuing their goals and embracing the opportunities available to them. We are immensely proud of all members of the Class of 2025 and recognise that behind these results are many individual stories of personal growth and progress. These include students who have secured apprenticeships, traineeships or employment during the year, as well as those who have completed their studies through Vocational Education and Training pathways.

A special mention and congratulations are extended to Annapurna Anbu, the 2025 recipient of the prestigious Raymond Scott Family Dux Award, who achieved an outstanding Australian Tertiary Admissions Rank (ATAR) of 96.05. This exceptional result reflects Anna's dedication, perseverance and commitment to her studies.

We also acknowledge the strong support network surrounding each student, including families, friends, teachers and support staff. Their encouragement and guidance have played an important role in helping students reach their potential and prepare for the next stage of their journey.

To the Class of 2025, we wish you all the very best as you move forward into the next chapter of your lives. May you approach the future with confidence, curiosity and a willingness to embrace new opportunities.

The following information celebrates the achievements of students from the 'Class of 2025'.

Kym Grant
Principal

Samantha Brown
Head of Senior Years

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Key statistics and achievements

- Of the cohort eligible for an ATAR, 21% achieved an ATAR of 80 or above (top 20% of the state) and 36% achieved an ATAR of 70 or above.
- 32% of students achieved one or more A grades
- 97.5% of students achieved a C- grade or higher
- A grades increased by 4.2%
- 38 students have received an ATAR and 50 students have received a TAFE SA Selection Score
- 100% of Modified SACE completion
- 67% of ATSI students achieved SACE completion
- 100% of EALD students achieved SACE completion and 63% also achieved an ATAR
- 3 Tailored Learning students successfully completed their SACE with one also achieving an ATAR.
- 25% of students used vocational education and training to help them complete their SACE studies.
- 2 students utilised Flinders University Extension Studies to contribute to their ATAR
- 94.8% % of students successfully completed their SACE certificate

Students who achieved an Australian Tertiary Admission Rank in the 90s were:

NAME	ATAR
Annapurna Anbu	96.05 DUX
Nikki Wagener	94.50
Callum McIntyre Gregory	92.15
Tully Lindner	90.50
Sebastian Ricketts	90.30
Caitlin Hitchon	90.00



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Students who achieved an Australian Tertiary Admission Rank over 80 were:

NAME	ATAR
Charlie Attiwill	88.25
Bayle Newman	87.45
Annabel Judd	85.15



Students who achieved an Australian Tertiary Admission Rank over 70 were:

NAME	ATAR
Isabelle Gregory	79.05
Tora Jones	76.10
Travis Reed	75.85
Zarah Sugden	75.40
Stella Mobbs	74.90
Hannah Aitchison	71.65
Rauf Rahbari	70.40



The following students achieved A grades in 5 subjects in 2025

Nikki Wagener: English, General Mathematics, Health & Wellbeing, Modern History and Research Project

The following students achieved A grades in 4 subjects in 2025

Annapurna Anbu: Biology, English Literary Studies, General Mathematics and Research Project

Bayle Newman: Biology, English Literary Studies, Health & Wellbeing and Mathematical Methods

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The following students achieved A grades in 3 subjects in 2025

Charlie Attiwill: Chemistry English Literary Studies, and General Mathematics

Caitlin Hitchon: Chemistry, English Literary Studies and General Mathematics

Tora Jones: Business Innovation, English and Tourism

Callum McIntrye-Gregory: Business Innovation, English Literary Studies and Mathematical Methods

Stella Mobbs: English, Health & Wellbeing and Tourism

The following students achieved A grades in 2 subjects in 2025

Dakota Chapman: English and Information Processing & Publishing

Tully Lindner: Child Studies and English

Summer Mackereth: Child Studies and English

Travis Reed: General Mathematics and Health & Wellbeing

Sebastian Ricketts: Information Processing & Publishing and Mathematical Methods

Blake Sawyer: Activating Identities & Futures (AIF) and Dance

Livinia Urquhart: Activating Identities & Futures (AIF) and Dance

The following students achieved A grades in 1 subject in 2025

Hayden Aitchison: Activating Identities & Futures (AIF)

Hannah Aitchison: Child Studies

Kelsie Anderson: Activating Identities & Futures (AIF)

Holly Attiwill: Dance

Lacey Brooks: Child Studies

Jenna Conlon: Essential English

Alisha Cram: Workplace Practices

Mackenzie Davis: Child Studies

Isabelle Gregory: English

Sienna Hawke: Activating Identities & Futures (AIF)

Demi Jennings: Activating Identities & Futures (AIF)

Annabel Judd: Music Performance - Solo

Tillie McEachern: Child Studies

Sofie Morale: Child Studies

Zara Newman: Activating Identities & Futures (AIF)

Venumi Parape Arachchige: Activating Identities & Futures (AIF)

Su Pa Paw: Child Studies

Ava Reid: Activating Identities & Futures (AIF)

Isabella Reid: Integrated Learning A

Zarah Sugden: English

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We would also like to acknowledge students from our Class of 2025 who gained employment, undertook further education, Apprenticeships and Traineeships throughout the year and/or received Vocational Training Awards.

- Tyson Cooley
- Joel Doody
- Malcolm Gladigau
- Jobe Janeway
- Charlie Lockwood
- Hayden Lowe
- Callum McIntrye-Gregory
- Savana Noonan
- Matthew Pearson
- Breanna Pettingill
- Jack Thompson
- Jess Watson
- Kayden Whitehead
- Lara Wilson



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NOTHING WITHOUT EFFORT
Nihil Absque Labore



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